114 - ANALYSIS OF PROCEEDINGS OF LAST FIVE YEARS OF THE FIEP CONGRESS – FROM 2011 TO 2015

THAYSLAINE LOUBATO DE OLIVEIRA;
DIRCE MARIA CORREA DA SILVA
Delegada FIEP
Universidade Vila Velha, Vila Velha – ES, Brasil
loubato@outlook.com

doi:10.16887/86.a1.114

INTRODUCTION

In 2016, will take place the International Congress' 31st International Federation of Physical Education in Foz do Iguaçu. This event brings together professionals and students of Physical Education, but also welcomes students and professionals of other areas.

To publish researches in the Congress annals there are rules to be followed by the authors from choosing the type of work to be presented: articles, free oral themes and poster. Articles should be more extensive, written in English and Portuguese; have four summaries in the languages: English, French, Spanish and Portuguese. They are presented orally for 20 minutes. The poster should be fixed for 2 hours for your presentation and have abstract in Portuguese and abstract in English. It usually presents ongoing research. Oral free themes are case studies, laboratory experiments, internships reports, research papers, postgraduate, Master or Doctorate, and a 10-minute presentation and abstract in Portuguese and abstract in English. All works are published in annals called Article I, Article II and summaries.

This present study used qualitative and quantitative methods, as defined by Goldenberg (2004). This method "allows the researcher to make a cross of their findings so as to have greater confidence that their data is not the product of a specific procedure or a particular situation" (Goldenberg, 2004, p.62). In other words, it was considered in this study both the qualification of data as the qualification of the facts observed in the course in the study.

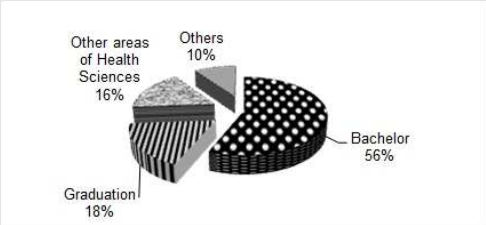
In bibliographic character, this research "seeks to explain a problem from theoretical references published in articles, books, dissertations and theses. Seeks to understand and analyze cultural or scientific contributions. "(HART et al. 2007, p. 60). Data analysis will occur through comparison of data from different studies published in the annals.

The objective is to analyze the annals of the Congress of the International Federation of Physical Education (FIEP) 2011-2015, categorizing the work by areas of knowledge, and identifying those most studied. In this research were presented results of the work published in the journals Article I, Article II and Abstracts of the years 2011 to 2015. All works were selected and analyzed from your resume in Portuguese.

RESULTS

The results in the survey were categorized based on the terms of bachelor and graduation degree articles to the area of Physical Education; Other areas of Health Sciences for articles that related to other areas of health and no connection to physical education; and others that come out of the two contexts and cover Exact Sciences, Engineering, Agricultural Sciences, Social Sciences, Humanities, Linguistics, Literature and Arts.

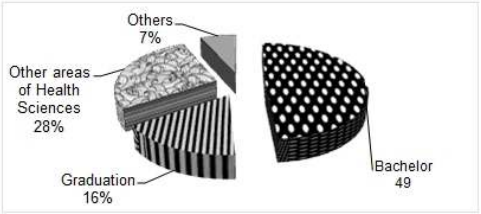
There were 331 works published in 2011, according to Figure 1.
CHART 1 – WORKS PRESENTED AT THE 26th FIEP CONGRESS - 2011



The results show that there was a prevalence in Bachelors area with a total of 180 items. Then he stood out Degree with 57 articles and close to those numbers, performed the works of other areas of Health Sciences with 53 articles. Other research categories totaled 41 articles.

In 2011, the journal Article I baccalaureate (107 articles) and degree (38 articles) prevailed with the highest number of publications, and the highlight was for articles from other areas of health (10 articles) who were with a much lower ammount than others (13 articles). In Article II the baccalaureate (73 articles) still prevailing in most of the articles, second is other areas of health sciences (43 articles), which in turn is almost three times more than the number of items belonging to degree (19 articles), making it fourth place, for the others (28 articles) also had their numbers greater than that of the publications of articles.

In 2012 there were published 325 works, according to Figure 2.
GRÁFICO 2 – TRABALHOS APRESENTADOS NO 27° CONGRESSO FIEP - 2012

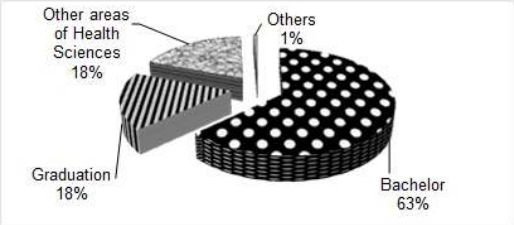


Note that the baccalaureate continued to prevail with 159 items being followed by other areas of Health Sciences with 90 articles. This year the research directed towards degree were third with 54 items and the other with 22 articles.

In 2012 in Article I stayed bachelor's degree (105 articles) first, the degree (40 articles) second, the other areas of health sciences (14 articles) in third and Articles Other (5 items) fourth, but in Article II the prevalence of articles from other areas of health sciences (76 articles) is notorious again on the degree (14 articles), which in turn is again in fourth place, behind even the articles other (17 articles).

In 2013 there were published 307 works, according to Figure 3.

GRÁFICO 3 – TRABALHOS APRESENTADOS NO 28° CONGRESSO FIEP – 2013

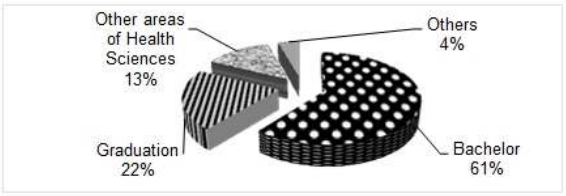


The prevalence is still in baccalaureate with 194 articles, followed with other areas of health sciences with 57 articles, causing the degree to stay again in third place with 54 articles and the other with 2 items, a highlight of this year occurred in Article II that had no job posting from other areas, with only articles from the area of Physical Education and other areas of health sciences.

In Article I of 2013 order was considerable, holding bachelor's degree (105 articles) first, the degree (40 articles) second, the other areas of health sciences (6 items) third and Other (2 articles) in fourth place. This journal is notoriously know for a small amount of items that are not related to the area of physical education, giving greater prominence to bachelor's degree and licensure. In Article II, the absence of "Other" articles is noted, emphasizing then the baccalaureate (89 articles) and other areas of health sciences (51 articles), which contains about four times more articles that degree (14 articles), leaving it in last place again.

From 2014, 749 works have been published, according to Figure 4.

GRÁFICO 4 – TRABALHOS APRESENTADOS NO 29° CONGRESSO FIEP - 2014

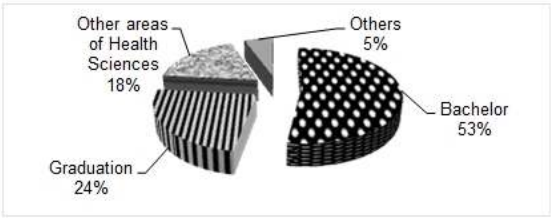


This year the FIEP began publishing special editions, had with summaries, which are publications of oral and poster free themes, being included in the researches, so this year's baccalaureate got 456 articles, degree 161 articles, other areas of health sciences 100 articles and others with 32 articles.

Through the analysis of abstracts it is noted the prevalence of baccalaureate (285 articles), followed by degree (114 articles), leaving third with a significant number, the other areas of health sciences (41 articles) and finally Articles other (16 articles). In Article I remained the order of bachelor's (106 articles) first, the degree (26 articles) second, the other areas of health sciences (10 articles) and articles Other (5 items) being last. Article II, on the other hand, depicted that other areas of health sciences (49 articles) were ahead of degree (21 articles) again, but bachelor's degree (65 articles) held the rank of first, and the articles Other (11 products) continued to last place.

In the data collection of the year 2015 there was the publication of 793 works, according to Figure 5.

GRÁFICO 5 – TRABALHOS APRESENTADOS NO 30° CONGRESSO FIEP - 2015

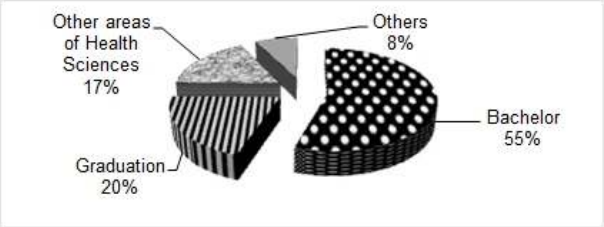


Since of baccalaureate were 417 articles, degree with 191 articles, other areas of health sciences with 141 and another with 44 articles.

In 2015 in Article I, remained the prevalence of other areas of health sciences (42 articles) over degree (29 articles), getting very close to Baccalaureate (51 articles), only distanced himself from articles Other (10 articles) which remained in last place. In Article II, degree (29 articles) and other areas of health sciences (29 articles) equaled their numbers, leaving the post of first for the baccalaureate (69 articles) that continues to prevail in the polls, and finally getting again Other articles (articles 6).On summaries, the order remained as: baccalaureate (297 articles), the degree (133 articles), other areas of health sciences (70 articles) and other goods (28 articles) in the last position.

Counting the total number of articles the years 2011-2015, periodicals Article I, Article II and summaries, there has been a total of 1,406 articles baccalaureate, 517 articles for degree, 441 articles from other areas of health sciences and 192 articles other areas, as graph 6.

GRÁFICO 6 – TOTAL DE TRABALHOS APRESENTADOS NOS CINCO ANOS DO CONGRESSO FIEP – 2011



DISCUSSION OF DATA

Collected data varies widely between areas of physical education and other areas of Health Sciences during the period between 2011 and 2014. Most of the work is directed to Physical Education - baccalaureate reaching a a mark higher than 50% compared to the work of other areas. The works of Physical Education - Degree represented a percentage close to the research carried out by other areas of Health Sciences. This finding points to the need for reflection about the goals and objectives of the congress.

The survey conducted in all journals notices the prevalence at certain times of Other areas of Health Sciences on the Physical Education - Bachelor and at the junction of the data for all of the work is clearly the approach of the numbers presented by these areas by opening a "warning sign" because other non-related physical education publications are gaining strength within the event. In the event the junction of articles published of the categories Other areas of Health Sciences and other course the amount will be greater than the work directed to the Physical Education - Degree.

CLOSING REMARKS

Between 2011 and 2015 were published 2,556 papers in the annals of the FIEP Congress. The analysis lead us to the need to reflect on what should be the purpose of the event and therefore of its publications. The concern to maintain at least the summary / abstract in Portuguese and English perceives the interest of organizers on international disclosure of Congress productions. However, by allowing publication of papers and research from other areas, even health, without a minimum bond with Physical Education and Sport can harm in terms of quality and qualification together with development agencies, Brazilian and international, classification of annals / journals.

When analyzing the prevalence, at certain times of Other areas of Health Sciences on physical education - degree and even areas outside the Health Sciences is crisp considerably higher volume in relation to the research of Physical Education. It is suggested that, from these findings, the Organizing Committee, together with the Scientific Committee, is needed to establish criteria for the selection of work or take the event as a health area and not another event restricted to physical education. It notes that it is expected that work in other areas such as nutrition, Ergometry, Physiotherapy, Nursing, Psychology, Medicine, and others who use up research applied to Physical Education and Sports are maintained in the event.

Other searches still fit in the same period identifying the Brazilian regions that publish; the authors / researchers with more frequent publication and colleges that are represented at the event. It is also important for the organization to identify among the authors those who are FIEP delegates thus strengthening the character as training of entrepreneurs (SILVA, 2012) and as a scientific entity reference to the area of Physical Education.

REFERENCES

CERVO, A. L.; BERVIAN, P. A.; DA SILVA, R. Metodologia científica. 6. ed. São Paulo: Pearson Prentice Hall, 2007. p. 60

FIEP BULLETIN. Foz do Iguaçu: FIEP, v. 81, special edition, article 1, 2011.
FIEP BULLETIN. Foz do Iguaçu: FIEP, v. 81, special edition, article 2, 2011.
FIEP BULLETIN. Foz do Iguaçu: FIEP, v. 82, special edition, article 1, 2012.
FIEP BULLETIN. Foz do Iguaçu: FIEP, v. 82, special edition, article 2, 2012.
FIEP BULLETIN. Foz do Iguaçu: FIEP, v. 83, special edition, article 1, 2013.
FIEP BULLETIN. Foz do Iguaçu: FIEP, v. 83, special edition, article 2, 2013.
FIEP BULLETIN. Foz do Iguaçu: FIEP, v. 84, special edition, 2014.
FIEP BULLETIN. Foz do Iguaçu: FIEP, v. 84, special edition, article 1, 2014.
FIEP BULLETIN. Foz do Iguaçu: FIEP, v. 84, special edition, article 2, 2014.
FIEP BULLETIN. Foz do Iguaçu: FIEP, v. 85, special edition, 2015.
FIEP BULLETIN. Foz do Iguaçu: FIEP, v. 85, special edition, article 1, 2015.
FIEP BULLETIN. Foz do Iguaçu: FIEP, v. 85, special edition, article 2, 2015.

GOLDENBERG, M. A arte de pesquisar: como fazer pesquisa qualitativa em Ciências Sociais. 8. ed. São Pulo: Record, 2004. p. 62.

SILVA, D. M. C. Empreendedores brasileiros na educação física e no esporte: atitudes inovadoras de pioneiros. 2012. 149 f. Tese (Doutorado) – Instituto de Educação Física e Desportos, Universidade do Estado do Rio de Janeiro. Foz do Iguaçu. 2012.

Caixa Postal 114, Agência Vila Velha, Centro
CEP 29.100-970 – Vila Velha – ES

ANALYSIS OF PROCEEDINGS OF LAST FIVE YEARS OF THE FIEP CONGRESS – From 2011 to 2015

ABSTRACT

The International FIEP Congress has been held in Foz do Iguaçu for 31 years. Its organization presents works of different shapes and areas. Including great concern about aspects of health and especially of Physical Education. Through the annals of this Congress we can see the change in service training areas, sometimes for graduation, sometimes to the bachelor's degree. Because of this, it is of utmost importance to evaluate and analyze the proceedings of this conference to identify the study options for researchers / authors participating in this congress. This work aims to analyze the annals of Congress FIEP from 2011 to 2015, categorizing the works by knowledge areas, and identifying the most studied ones. For the purpose of this paper, results were presented relating to the work published in the journals Article I, Article II and summaries of the years 2011 to 2015. All works

were selected and analyzed from your resume in Portuguese. The categorization used to check knowledge area was established by CAPES, namely: Exact Sciences, Engineering, Health Sciences, Agricultural Sciences, Social Sciences, Humanities, Life Sciences, Linguistics, Literature and Arts. The results show that each year there have been changes related to the amount of work and the percentage of work referring to Physical Education in relation to other areas. We conclude that The Congress, through publications, presents a wide range of different areas of work. Specifically in relation to Physical Education, there are 517 works related to graduation and 1,406 to bachelor's degree. Identifying the event as a special area of research focused on the bachelor's degree in Physical Education.

KEYWORDS: scientific production; research; formation

ANALYSE DE LA PROCÉDURE DE CINQ DERNIÈRES ANNÉES DE CONGRES FIEP - 2011 2015

RESUMÈ

Le Congrès International FIEP est tenue à Foz do Iguaçu à 31 ans. Dans votre organisation présente des œuvres de différentes formes et domaines. Partager la grand préoccupation des aspects de la santé et en particulier de l'éducation physique. Grâce annales de ce Congrès, nous pouvons voir le changement dans les zones de formation, maintenant face à un degré, parfois à un baccalauréat. Par conséquent, il est en place, évaluer et examiner les annales de cette congrès pour identifier les options d'études pour les chercheurs / auteurs participant à cette congrès. Ce travail vise à analyser les annales du Congrès FIEP 2011 à 2015, de classer le travail les domaines de la connaissance, et d'identifier les plus étudiés. Aux fins du présent document, résultats ont été présentés concernant les travaux publiés dans les revues de l'Article I, Article II et Résumés des années 2011 à 2015. Toutes les œuvres ont été sélectionnées et analysées à partir de votre résumé en portugais. La catégorisation permet de vérifier la zone de connaissances établies par la CAPES, à savoir: Exact Sciences, Ingénierie , Sciences de la Santé, Sciences Agricoles, Sciences Sociales, Sciences Humaines, Sciences Biologiques, la Linguistique, la Littérature et des Arts. Les résultats montrent que chaque année, il ya eu des changements que la quantité de travail et le pourcentage de travail sur l'éducation physique par rapport à d'autres domaines. Nous concluons que le Congrès, à travers des publications présente une large gamme de différents domaines de travail. Plus précisément en ce qui concerne l'Éducation Physique, il ya 517 œuvres liées au degré et à 1406 pour le baccalauréat. Identification de l'événement comme une zone spéciale de recherche axée sur le baccalauréat en Éducation Physique.

MOTS-CLES: production scientifique ; la recherche ; formation

ANALIZE DE LOS ANALES DE LOS CINCO ULTIMOS AÑOS DEL CONGRESO FIEP – 2011 AL 2015

RESUMEN

El Congreso Internacional de la FIEP es realizado en Foz Del Iguazu hace 31 años. En su organización se presentan trabajos de diferentes formas y áreas. En común la gran preocupación con los aspectos de la salud y en especial de la Educación Física. Por medio de los anales de este congresso se ha notado la variación de servicio en las áreas de formación , ya sea para la licenciatura, ya sea para el batillerato. Siendo así es necesario evaluar y analizar los anales de este congreso en el sentido de identificar las opciones de estúdios de los investigadores/autores participantes de este congreso. Este trabajo tiene como objetivo analizar los anales del Congreso FIEP del 2011 hasta el 2015, categorizando los trabajos por las áreas del conocimiento, y identificando la que sea más estudiada. Como finalidad de este trabajo, fueron presentados resultados relativos a los trabajos publicados en las revistas Article I, Article II y resúmenes de los años 2011 al 2015. Todos los trabajos fueron selecionados y analizados desde su resumen em Portugués. En la categorización se usó la selección del área del conocimiento estabelecido por la CAPES, que son: Ciencias Exactas, Ingenierías, Ciencias de la Salud, Ciencias de la Tierra, Ciencias Sociales Aplicadas, Ciencias Humanas, Ciencias Biolígicas, Linguística, Lengua y Artes. Los resultados presentados demostran que a cada año hubo alteraciones com relación a la cantidad de trabajos y el porcentaje de los trabajos referentes a la Educación Física em relación a las otras áreas. Se concluye que el congreso, por medio de las publicaciones presenta uma gran variedad de trabajos de diferentes áreas. Específicamente en relación a la Educación Física, hay 517 trabajos centrados para la licenciatura y 1.406 para el batillerato. Identificando el evento como espacio privilegiado de investigaciones destinadas al batillerato em Educación Física.

PALABRAS-CLAVE: produción científica; pesquisas; formación

ANÁLISE DOS ANAIS DOS CINCO ULTIMOS ANOS DO CONGRESSO FIEP – 2011 A 2015

RESUMO

O Congresso Internacional da FIEP é realizado em Foz do Iguaçu a 31 anos. Em sua organização apresenta trabalhos de diferentes formatos e áreas. Em comum a grande preocupação com aspectos da saúde e em especial da Educação Física. Por meio dos anais deste congresso percebe-se a variação de atendimento a áreas de formação, ora voltado para a licenciatura, ora para o bacharelado. Sendo assim, cabe avaliar e analisar os anais deste congresso no sentido de identificar as opções de estudos dos pesquisadores/autores participantes deste congresso. Este trabalho tem como objetivo analisar os anais do Congresso FIEP de 2011 a 2015, categorizando os trabalhos pelas áreas de conhecimento, e identificando aquela mais estudada. Para fins deste trabalho, foram apresentados resultados referentes aos trabalhos publicados nas revistas Article I, Article II e Resumos dos anos de 2011 a 2015. Todos os trabalhos foram selecionados e analisados a partir de seu resumo em Português. Na categorização usou-se a seleção de área de conhecimento estabelecida pela CAPES, a saber: Ciências Exatas, Engenharias, Ciências da Saúde, Ciências Agrária, Ciências Sociais Aplicadas, Ciências Humanas, Ciências Biológicas, Linguística, Letras e Artes. Os resultados apresentados demonstram que a cada ano houve alterações quanto a quantidade de trabalhos e o percentual de trabalhos referentes à Educação Física em relação às outras áreas. Conclui-se que o congresso, por meio das publicações apresenta uma grande variação de trabalhos de diferentes áreas. Especificamente em relação à Educação Física, há 517 trabalhos voltados para a licenciatura e 1.406 para o bacharelado. Identificando o evento como espaço privilegiado de pesquisas voltadas para o bacharelado em Educação Física.

PALAVRAS-CHAVE: produção científica; pesquisas; formação