100 - IMPORTANCE OF SUPERVISED INTERNSHIP IN PHYSICAL EDUCATION FOR ACADEMIC DEVELOPMENT

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doi:10.16887/86.a1.100

INTRODUCTION

With the completion of the Supervised, the student goes to live with the institutional routine, allowing the observation of the dynamics and practice of the duties of the professional service. The supervised the training of the students of Physical Education, becomes a coherent instrument to the pedagogical practice and the training of future generations of professionals, it is the first contact with the challenges that will be faced in their daily work (SANTOS FILHO, 2010).

Machado (cited SOUZA NETO; COSTA, 2003) deals with the identity of the teaching profession in three aspects: the mentalities, practices and commitments.

Theories are on stage near views. The importance of this moment in the academic life of the Physical Education student is of paramount importance, since it is at the stage where the student begins, in fact, have experience in the career he chose to follow. Internships aim the affirmation of learning as a pedagogical process of building knowledge, skills development and skills under the supervision process.

In the history of Curriculum Stage, the No. 69 Resolution of 6 December 1969 the CFE (Education of the Federal Council) on the basis of Opinion No. 894 of 02 December 1969 established the minimum curriculum of teacher training courses Physical education, hours of courses and duration of the course, with subjects common to all degrees and bachelor degrees; among them the Supervised Internship discipline, which in this historical process has also changed in order to qualify the future of Vocational Training of Physical Education.

Passerini (2007, p. 30) differentiates Professional Supervised Internship, the supervised internship may be a contributing agent in teacher education, characterized as object of study and reflection. The internship, the student teacher begins to see education with another look, trying to understand the reality of the school and the behavior of students, teachers and professionals that comprise it.

Barros (2000) mentions that the future of the profession in Physical Education, in addition to regulation, depends on the expertise - scientific and ethical quality of its professionals.

Thus, we understand that completion of the stage without questioning and guidance on the part of the Supervised Internship teacher does not guarantee student understanding of the relevance of their role as future physical educator, since the teacher as stage process manager, not guiding the student on the objectives of the lessons taught by him, does not validate the stage because observe, participate and conduct classes is often seen by students as a compulsory bureaucracy of course, when it comes to filling out reports.

According to Bianchi et al. (2005) the Supervised Internship is an experience in which students show their creativity, independence and character. This step provides you an opportunity to see if your career choice corresponds with their technical aptitude. This activity is offered in undergraduate and bachelor's degree from the second half of the same, when the graduate is already inserted in academic discussions for teacher training and it is only temporary.

MATERIALS AND METHODS

ATTENDEES

This research was initiated with the aim of evaluating the influence of supervised internship for academic development of future trainers. In all, 30 participants of the course Bachelor of Physical Education, enrolled between the 5th to the 8th period.

INSTRUMENTS

For data collection questionnaires were used. Students answered a questionnaire with five questions, where the survey had closed questions.

PROCEDURES FOR DATA COLLECTION

Questionnaires were given to students with some time in advance and then were welcomed back. The anonymity of all participants was preserved.

DATA PROCESSING

The data reported were analyzed according to participants' responses; and these responses obtained became descriptive statistical analysis.

ANALYSIS AND DISCUSSION OF RESULTS

This section will present the results of the study according to the research questions, as well as discussion of the concepts developed in the literature review, basing the thought of theoretical experts.

At first, he characterized the profile of students based on collected demographic data on the questionnaire, understanding that this information prove to be critical to understanding the types of interaction that occur in the teaching-learning context, with the support and importance of Curricular stage.

Students are variants in four periods, variations between the 5th to the 8th. Thus, the results are shown by graphs with the characterization of each period.

According to the data, a total of 30 years, In the corresponding study periods variant is between the 5th to the 8th period, and 7 students in periods of 5 and 6 and 8 students in the other two periods.

It began these periods to coincide with the period of realization of supervised training.

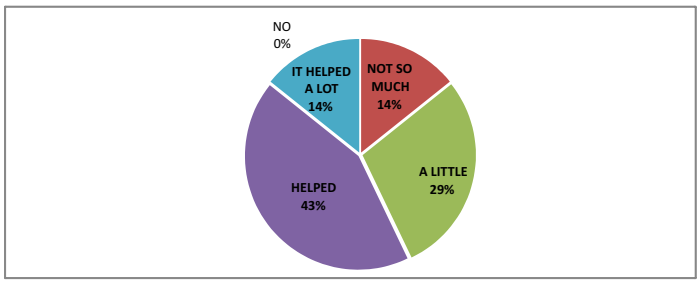
It can be seen that the inclusion of young people in higher education is the result of rising educational policies in Brazil, allowing access to quality education. On the other hand, factors such as FIES, PROUNI and rise of social classes, are

determining factors for anyone to enter in undergraduate courses.

It is noticed that the traineeship has contributed to the academic and professional development of the student.

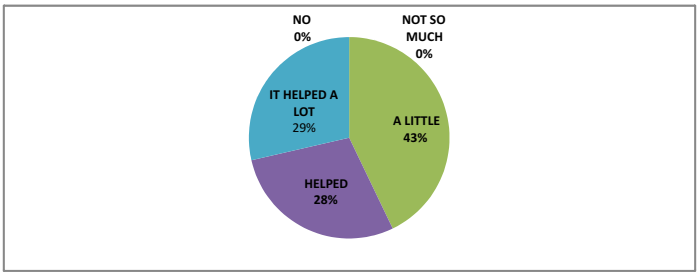
To Guerra (1995) the supervised training consists of theory and practice in view of a constant search of reality for a joint development of the work program in teacher education. Thus, "the stage is the lynchpin in training, because it is through him that the professional knows the essential aspects for the formation of identity construction and everyday knowledge," becoming indispensable step for the professional be able to exercise its role as an educator.

Figure 1 - The stage is helping in its development in college?



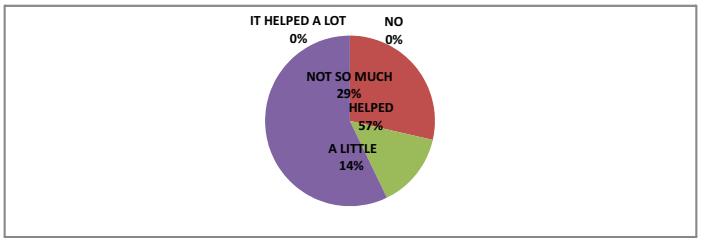
Asked whether the internship is helping you in your development in college, the results are variants, predominantly opinion that it has helped, with 43% of respondents.

Figure 2 - Regarding the guidance that the teacher gives you, you use in your everyday life?



In this regard, the prevalence was that the teachers proposed guidelines are important, in part, which can hinder learning the professional future.

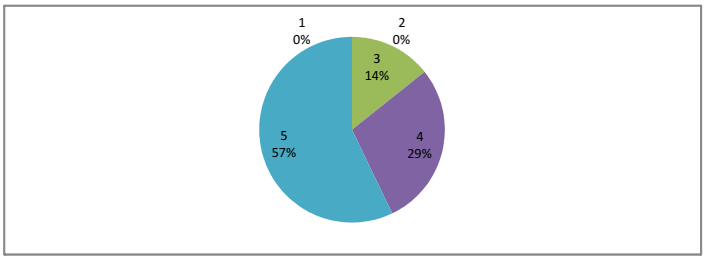
Figure 3 - The lectures have collaborated for a good development in your internship?



By questioning students about the lectures for their development, the majority, ie, 57% replied that it is of fundamental importance in the context of their learning.

According to Pepper (1997, p.21), the supervised training corresponds to "activities that students were to perform during their training course, next to the future field of work." Thus, the stage of proposal that was provided for in legislation, in the run up to 2002, made the students only had contact with the profession in the last periods of the course. In this conception, the unity of theory and practice and were still separated.

Figure 4 - Take a note 1-5 on the supervised internship provided him in his development contribution.



Evaluation of results in the case of the stage are favorable, whereas 57% have given top marks to the importance of the traineeship and the responsibility of the university to the transmission and production of knowledge, but above all the responsibility to return to society the knowledge produced either in immediate objective level and in the greater sense of social development, improving people's quality of life which it is inserted (LIMA cited, Fabiana, 2002, p. 15). What is noticeable is that the evaluation method has fundamental importance in the formation of future professionals.

FINAL CONSIDERATIONS

At the end of this research, it is perceived to be fundamental curriculum stage in the development of the student, their teaching and their teaching and professional training, especially because it is in this period that have the first contact with the new,

with doubts, with issues practices, questions and how it should be their position in the labor market.

Want with this discourse work on the main pedagogical importance because in this universe, teaching trends are very important for education, especially the most recent, as they contribute to driving a more conscious teaching, based on the current demands of the clientele question.

Knowledge of these trends and educational perspectives from teachers is critical to the realization of a truly meaningful teaching practice, which has some sense to the student, because such tendencies aim to guide the work of the educator, helping to answer questions about which should be structured around the teaching process.

The appreciation of the stage as the appropriation instrument of knowledge is the best service that lends itself to people's interests, since the institution can help eliminate the social selectivity and make it democratic. If the school is an integral part of the social whole, act within it is also acting in the course of transformation of society. If what defines a critical pedagogy is the awareness of their historical and social conditions, the role of pedagogy 'content' is to step ahead in school transformative role, but from existing conditions.

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IMPORTANCE OF SUPERVISED INTERNSHIP IN PHYSICAL EDUCATION FOR ACADEMIC DEVELOPMENT.

ABSTRACT

This work has as its main objective to evaluate the role of supervised training and the contribution of contents for teacher training student of the course Bachelor of Physical Education. Thus, it presents a theoretical framework on stage and their importance , their methodologies and then the analysis and discussion of the data from the survey conducted in the city of Patos- PB, with 30 students of Bachelor of Education physics Integrated College of Ducks , who attend between 5 and 8 period. After analyzing the data were presented in graphs, which interpretation was based on the thought of specialized authors in the area? It can be concluded positive results for teaching about the disciplines applied to the Stage Curriculum.

KEYWORDS: Stage. Teacher Training. Subjects.

IMPORTANCE DE SURVEILLEE EN EDUCATION PHYSIQUE POUR LE DEVELOPPEMENT ACADEMIQUE
RÉSUMÉ

Ce travail a pour principal objectif d'évaluer le rôle de la formation supervisée et la contribution de contenu pour les étudiants de la formation des enseignants du Bachelor de cours d'éducation physique . Ainsi, il présente un cadre théorique sur scène et leur importance , leurs méthodologies et l'analyse et la discussion des données de l'enquête menée dans la ville de Patos -PB , avec 30 étudiants de baccalauréat en éducation Physique Collège intégrée des Ducks , qui assistent à entre 5 et 8 période. Après avoir analysé les données ont été présentées sous forme de graphiques , dont l'interprétation a été basée sur la pensée des auteurs spécialisés dans le domaine . On peut conclure des résultats positifs pour l'enseignement sur les disciplines appliquées au Curriculum de scène.

MOTS-CLÉS: scène. La formation des enseignants. Disciplines.

IMPORTANCIA DE FASE SUPERVISADA EN EDUCACIÓN FÍSICA PARA EL DESARROLLO ACADÉMICO
RESUMEN

Este trabajo tiene como principal objetivo evaluar el papel de la formación supervisada y la contribución de contenidos para la formación de maestros de estudiantes de la Licenciatura en curso de Educación Física. Así, se presenta un marco teórico en el escenario y su importancia, sus metodologías y luego el análisis y discusión de los datos de la encuesta llevada a cabo en la ciudad de Patos-PB, con 30 estudiantes de la Licenciatura en Educación Física Colegio integrado de patos , que asisten a entre 5 y 8 período. Después de analizar los datos se presentaron en gráficos, que la interpretación se basó en el pensamiento de autores especializados en el área. Se puede concluir resultados positivos para la enseñanza de las disciplinas aplicadas al currículo de la etapa.

PALABRAS-CLAVE: Etapa. Formación del Profesorado. Disciplinas.

IMPORTÂNCIA DO ESTÁGIO SUPERVISIONADO NA EDUCAÇÃO FÍSICA PARA O DESENVOLVIMENTO ACADÊMICO
RESUMO

Este trabalho tem como seu principal objetivo avaliar o papel do estágio supervisionado e a contribuição dos conteúdos para a formação docente do aluno do Curso de Bacharelado em Educação Física. Deste modo, é apresentado um referencial teórico acerca do Estágio e de sua importância, as suas metodologias e em seguida, a análise e discussão dos dados a partir da pesquisa realizada na cidade de Patos-PB, com 30 alunos do curso de Bacharelado em Educação Física das Faculdades Integradas de Patos, que cursam entre o 5º e 8º período. Após a análise os dados foram apresentados em gráficos, cuja interpretação foi embasada no pensamento de autores especializados na área. Podem-se concluir os resultados positivos para o docente acerca das disciplinas aplicadas no Estágio Curricular.

PALAVRAS-CHAVE: Estágio. Formação Docente. Disciplinas.