114 - THE CONSTRUCTION OF ETHIC CONDUCT AT STUDENT´S FORMATION OF PHYSICAL EDUCATION: PERSPECTIVE OF TEACHER´S ACTION

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INTRODUCTION

The ethic area is a complex study to be commented, that demand men knowledge practice, toward this knowledge is adquired at life experiences based on relation with word (CHAUI,2000). However is fundamental that the human have a open mind to perceive the ethic dimension and its dynamic in these days.

The ethic means a large contextalize that all of aspects of human behavior in a society. Knows that the ethic not create rules, but helps the individual to think and guide your attitudes at the professional or personal. Considering that the ethic is insert of educational process, it can be think in a quality education that built citizen to society.

The construction of our society, have relation of ethic, based on values and moral principles, that have guide the human conduct that can get a harmony and social goog working, because the ethic is direct linked on fair society feelings. The education is a main base, where knows the scientific knowledge who give the claire and deep ethic conduct in a social, political and professional contexts, getting the individual to modificateyour attitudes, building the new linked posture born in transformer education process. The education always implied in a big process of transformer and development of human being, in all of multi dimension (JOHANN, 2009).

These days living many challenges, between them will get in focus the ethic apects that be causing changes of paradigmas and that can get think action in simple life, main that refers to the education ambiance. In according contexts the think about ethic values transmitted above the professional actuation based on ethic knowledge, that the rules that control the individual and social behavior.

Ethic and Professional formation being evident at subject matter. In this vision is necessary consider the complementary relation there between them in a process of student pratical formation, because the actuation on student demain decision and attitude, that had ethic implications. About this, get us to think the ethic value crisis that have been present and influences in professional formation. The objective of this study was analize the teacher´s contributes of college for construction of ethic conduct action, like reference for ethic conduct to future professionals.

Some moral and ethic values have been forgotten in the middle of society. Today the population have ben easy acess at a college, that is responsible for the formation of many professionals and between them the physical education professional who enter like a simple student looking for much knowledge. How are act the physical education professional? How is their level of knowledge, when the moral and ethic values have to be part of profile professional? Inside of this reality is most importante to acadmic and social discuss how are being prepared the future professionals of phisycal education above teachres action and what values they coul tranmitt helping to form individuals wiht own criticism opinion abou tour reality. This research have importance baed in a reflection linked to the construction of student´s ethic at college fot to built a way to be follwed to a better society in ethic sense and who can create materials to main changes.

TEORIC REFERENCE

Ethic and professional formation should be reasons to think to all students, because is necessary think in formation process of students, on in technical knowledges than in responsibility and ethic, atributs of teacher´s profile SILVA (2014), says: The teacher ensure to the formation of their students when practices the continuous action of think and evaluate themselves attitudes in classroom of college and think your practices and values.

The college teacher needs to knows and understanding the large concept of ethic, to act like conscious agent for professionals formation contexts transmitted their knowledges to rescue ethic values in them. The conscious agent to distinguish the positive side to the negative knows how to made right choices, in all steps to needs do and cannot get away for desires or likes, in this way there ethic condust. (CHAUI, 2000).

The authors Junior, Rubio e Matsumoto (2009), reflect the teacher practice based on autonomy of pedagogy knowledges of Paulo Freire. The ethic teacher use some artifices to do the students reflect, knows that is not owner of true, respect the ideas of students with out lower their capacities, always be attention to facts, compromised with responsibility on their education practice.

The ethic conduct of teachers is linked on difficult attitudes with authority that sometimes needs strong pulse, but used with ethic means conscious at professional practice, therefore, educating and forming values, building knowledges, doing reflections, that can contribute to the academic formation and professional life of students who have the teoric and practice like river of values transmitted of teachers.

The values transmitted to the teachers in your routine actions create a consolided relation to the ethic between teacher and student, they integrate with scientific knowledge made pillars to contribute to the formation of students conduct of professional and citizen life. (SILVA,2014).

One of competences in student formation is the ethic, be competent in ethic way means fair actions, who will be responsible to the ethic construction of students, being this one of mixed knowledges (SCHULZ, 2010).

In this way the professional posture made us to think in idea of ethic behavior, because these behavior have rules who should be followed, but what is have ethic behavior? Valls (1994) said, it is a waited behavior at individuals or at society who knows the rules and if they not accept the rules they will be punished morally.

The professional ethic

The ethic professional consist in a human behavior directed to the exercise of profession into a social system with stabilish said Junior, Rubio and Matumoto (2009). The professional ethic includes a serial moral values who should be done, because its important to have resposability in a professional practices, principally who involves human life.

The Physical Education field is a science that requires physiological knowledges, filosofic,ethic, humanistic and principally the knowledge about human movement, it means to do the body move in a correct way, ths is directed to the physical education professional. The Physhical Education being a part of healthy field may drive of postures and conducts of the science and your beneficiaries, always according with caractheristics and linked with teachers practice (CAMARGO, 2011). The professional of healthy area have to proceed guided by scientifical knowledge, morally values, psicologics, specifics professionals knowledges in human relation, main like beneficiary that using your body looking for a improving life quality. These knowledges are instruments who guided the professional acts between healthy life and education, enabling responsible attitudes in ethic way.

In this science (CAMARGO,2011, p.22) says that “became indispensable establishment of a relation base on scientific knowledge of this professional education act; teacher or bacharel that being based on certain diagnosis”.

All of Physhical education professionals are linked in principals ans responsabilities of professionalism, and to assume the compromise with society, contributing in a significative way for your development in your specific area.

Is necessary that the professionals being a foundation on principles, like moral values of professional consolidate on ethic who have mark of your professional character. Like Drumond (2006, p.56 apud TOJAL e BARBOSA, 2006), “ The principles consecrated are primacy of healthy being of client or beneficiary, like has good definition the ethic code and deontolgy of physical education, the autonomy principles and the social practice”.

This profession like others, I s followed for professional exercises of evaluation area, and professional interception, wheal for a control system with rules establishment of ethic code of physical education, because of diversified interventions that this professional development.

METODOLOGY

This is a quality research that guided between real world and this subject, othervis a inseparable relation between them that can be quantify. Is descriptive because have like objective describe the aspects of event of a determinate population on a reality and exploratory because give a possibility of birth get familiar with research thematic with a bibliography list and talking with individuals who have more knowledge about thematic (KAUARK MINHAES, MEDEIROS,2010, p.26-28).

The use of questionnaries and systematic observation are technical caractheristcs standardized of collected data of this type of research likea form of data collection. This is applied when the interested of researcher is to analyse a determinate population, your particularities, and values. The used instrument was a questtionary with five questions, being closed and opened in your most. Were given personally to the teacher who answered and developed in some days. The collected data was realized in second week of march 2016, at Particular College in São Luis.

Like criterion of inclusion was selected to constitute the data of teachers who more acted in a formation on first class of Bacharel in Physhical Education at the Maranhão. Working with three or more disciplines on first or seventh period, bein one female sex and two of male sex. The teacher who participated received a term of consent who were signed to them and the researcher.The present results and discussions based in three categories: The professional ethic conception, the teacher action who influenced in a student´s conduct, and the contributions of building a ethic of student´s and reference profile of ethic professional. These were systemized about objectives of this research and save the identification of participants of research and structure of speaks, their names were changed for others of not be a part of teachers members physical education course, it be option for these names: Simone, Pedro and João.

PRESENTATION OF RESULTS AND DISCUSSION

Based on collected data, will be present discussion of teachers in relation of a conception of professional ethic, teacher actions´ influence at a student conduct on ethic principles and their influence in a formation of students, the contribution of building ethic students and at the reference profile pf ethic professional.

Participated of this research three teachers, one female with 34 age and two male with 42 and 50 age at private College of Sao Luis . In reference of professional formation all of teachers are graduated on physical education degree and bachelor degree, one of them is specialist in sports medicine, science master, and doctor of healthy area, other of them is specialist of physiology bases and training methodology of sports, master of physical education and doctor at yong atleth, peacialist of psicopedagoy and máster in children studies.

Conception of Ethic professional

The reports of ethis professionals conception of teachers of Superior Education where related with their actions developments with justice and the question of values. It be noted that the conception of professional ethic were attribute to the “all the action to this professional of work field, to development their actions inside values of institution insert on way who not harm the other, be directed or indirected” (Simone). Were observate that to the teachers the professional ethic is associated to the questions of values like justice, correct attitudes, all development in a work environment in their professional acting area, in the way to not harm the next, being fair. To them the notion of professional ethic being directed to tha all actions, said the teacher Pedro: “ To de difference between corrected than the wrong, is act with justice, that is difference to act good or bad.

The conception of professional ethic to the teachers is related to action development to these professionals inside their work environment, with justice and value questions. Is verified to this actions that guided who assigned to the rules of institution that inserted, CAETANO e SILVA (2009) said that the ethic professional is continuate of ethic personal and complementary themselves in totality more are different in your actions.

The professional ethic is included an rules of institution, but descend of this personal ethic, where the personal ethic get of your individual character like people, in a interior of us, who get think and act with justice in front of personal action, because both exercise different actions. The action of individual depends one of quality named character who there is or there is not in the individual and the action professional ethic get of personal ethic, but exercised like guide system.

The teachers actions that influence the building of students conducts´

The teachers actions that the reaches assigned like a influence of building conduct of students, get to the true relation between teacher and student, change knowledge, be on time, get faults on diary, discuss the theme at class, action to think the indentity in society, and this action that realize based on justice.

Noted that the teachers actions' are feature to this professional process that the teacher has at class, in your commitment, in relation of this student, than at change knowledge like encourage the thinking about themes related with society, that involved their professional conduct. To teacher Pedro: “the best teacher´s action is be example, to act justice at colle routine.

Agreed that the others related of this teachers values' at this context to this SCHULZ (2010), said that the building of student´s conduct is influenced to the process of teachers actions' on global mode, but associated between domain of knowledge, to this values practices like: honesty, responsibility, justice and integrity, getting intellectual and moral progress.

All of their actions have to be practices of away that includes all of necessary objectives according with finality with security. In this way, believes to be influence way, without space to doubts about that passed at teachers actions'.

Contributions for building students ethic

Like at topic before all of participants teachers' of this research agreed that can be contribute to this constitution of student's ethic, their assigned to be present in talkings in classroom and at other locals get in reflections, at actions like be with main justice, according to their behaviors in classroom, like said the teacher Simone: “in my own conduct at classroom, in formal actions required by institution and informal talkings with students. Always get to think about their professionals actions on professional field”

Noted that to the teachers the importants contributions for ethic in their students was cited is encourage the reflection about their actions and about the cultural discuss themes at classroom, said João: “ In cultural studies is determinate social representation to power questions in society”. Lke this, I always say tom y students to reflect about questions in classroom.

Above this contribution said therefore teachers to be guided lives for building ethic on students, SILVA (2014), get attention that teachers it have to be get on top and to ROCHA e CORREA (2006), they need to be o attention to this contribution and be conscious of power who have their hands to contribute above this actions in building ethic to their students.

The students who get in college some not get character and personality made, some already need directions to think their future actions like professionals. In this perspective, the teachers are like guide line and have to take the perception like who are their importance in building a ethic posture.

FINAL CONCLUSIONS

The final conclusions be in evidence have made reflect about complexity of ethic professional formation on physical education students, get considering the context when they were inserted. Above the harm that tha fault ethic made at exercise professional, is primordial save ethic values.

Believes that the ethic is a relevant factor to life in society and have to help in a positive way the life interaction at professional environment.

Understanding that the construction of ethic conduct at students in a physical education course has not to be a responsibility only of teachers, but they are indispensable factor that preced and influence ethic condust and help to reflect the link to the attitudes that the students have to get for to get decisions at in role professional and social life.

Finally considering the results founded that the conceptions of professional ethic at college are linked to the actions developments with justice, and to the values quastions'. The teachers actions that influences in a construction of students conduct are a true relation between teachers-student, change knowledge, be on time, and actions to reflect the questions of society. The teachers contributions to building the students ethic are the dialogue at classroom and other locals, get them to reflections, fair actions, and most important the teachers behaviors at classroom.

CONTRIBUTIONS TO THE CONSTRUCTION OF THE ETHICS OF PHYSICAL EDUCATION STUDENTS: ACTION PROSPECTS PROFESSOR

ABSTRACT

Ethics and vocational training are now subjects that are in evidence. In this sense it is necessary to consider the complementary relation between them in the process of training and teaching practice, therefore, the teacher's role requires decisions and actions that have implications éticas.Este study aims to analyze the contributions of teachers in higher education for construction of ethical conduct in the training of physical education students and specifically identify the foundations of ethics and its implications for the training of physical education students; analyze the teachers' actions as a reference for the ethical conduct of future professionals and discuss the contribution of teachers outlook for the construction of ethics of physical education students. The research is qualitative type of descriptive and exploratory nature, the instrument was a questionnaire of questions, closed and open in its maioria.Como inclusion criterion was selected three professors who acted more in the formation of the first class Bachelor of Physical Education in the state of Maranhao, giving three or more subjects from first to seventh period, being a female and two males. It is concluded that the design of professional ethics in higher education are linked to the actions taken, with justice and questions of values. And the teachers' actions that influence the construction of the conduct of the students are a real relationship between teacher and student, exchange of knowledge, compliance schedules, lack of releases and actions to reflect the issues of a society.

Words- keys: Teaching Action, Physical Education, Ethics.

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Ethics and vocational training are now subjects that are in evidence. In this sense it is necessary to consider the complementary relation between them in the process of training and teaching practice, therefore, the teacher's role requires decisions and actions that have implications éticas.Este study aims to analyze the contributions of teachers in higher education for construction of ethical conduct in the training of physical education students and specifically identify the foundations of ethics and its implications for the training of physical education students; analyze the teachers' actions as a reference for the ethical conduct of future professionals and discuss the contribution of teachers outlook for the construction of ethics of physical education students. The research is qualitative type of descriptive and exploratory nature, the instrument was a questionnaire of questions, closed and open in its maioria.Como inclusion criterion was selected three professors who acted more in the formation of the first class Bachelor of Physical Education in the state of Maranhao, giving three or more subjects from first to seventh period, being a female and two males. It is concluded that the design of professional ethics in higher education are linked to the actions taken, with justice and questions of values. And the teachers' actions that influence the construction of the conduct of the students are a real relationship between teacher and student, exchange of knowledge, compliance schedules, lack of releases and actions to reflect the issues of a society.

Words- keys: Teaching Action, Physical Education, Ethics.

LA CONSTRUCTION D'UM COMPORTEMENT ÉTHIQUE DANS LA FORMATION DES ÉTUDIANTS EM ÉDUCATION PHYSIQUE: PERSPECTIVES DES ACTIVITÉS

RÉSUMÉ

L'éthique et la formation professionnelle sont maintenant des sujets qui sont en preuve. Dans ce sens, il est nécessaire de considérer la relation complémentaire entre eux dans le processus de formation et de pratique de l'enseignement, par conséquent, le rôle de l'enseignant exige des décisions et des actions qui ont des implications éthiques. Cette étude vise à analyser les contributions des enseignants dans l'enseignement supérieur pour la construction d'une conduite éthique dans la formation des étudiants en éducation physique et d'identifier les fondements de l'éthique et de ses implications pour la formation des étudiants en éducation physique spécifiquement; analyser les mesures prises par les enseignants comme une référence pour la conduite éthique des futurs professionnels et de discuter de la contribution des enseignants perspectives pour la construction de l'éthique des étudiants en éducation physique. La recherche est de type qualitatif de nature descriptive et exploratoire, l'instrument était un questionnaire de questions, ouvert et fermé la plupart du temps. Les critères d'inclusion ont été choisis trois professeurs, plus agi dans la formation de la première licence de classe d'éducation physique dans l'Etat de Maranhão, donnant trois ou plusieurs sujets de la première à septième période, être une femme et deux hommes. Il a été conclu que les concepts professionnels de l'éthique dans l'enseignement supérieur sont liées aux actions menées avec la justice et les valeurs des questions. Et les actions des enseignants qui influencent la construction de la conduite des étudiants sont une vraie relation entre l'enseignant et l'élève, l'échange des connaissances, des calendriers d'application, l'absence de rejets et des actions pour tenir compte des problèmes d'une société.

Mots-Clés: action pédagogique, l'éducation physique, éthique

LA CONSTRUCCIÓN DE UN COMPORTAMIENTO ÉTICO EM LA FORMACIÓN DE LOS ESTUDIANTES DE EDUCACIÓN FISICA: PERSPECTIVAS DE LAS ACTIVIDADES DEL PROFESOR

RESUMEN

La ética y la formación profesional son ahora sujetos que están en pruebas. En este sentido, es necesario tener en cuenta la relación complementaria entre ellos en el proceso de formación y práctica de la enseñanza, por lo tanto, el papel del profesor exige que las decisiones y acciones que tienen implicaciones éticas. Este estudio tiene como objetivo analizar las contribuciones de los profesores de enseñanza superior para la construcción de la conducta ética en la formación de los estudiantes de educación física y, específicamente, identificar los fundamentos de la ética y sus implicaciones para la formación de los estudiantes de educación física; analizar las acciones de los profesores como referencia para la conducta ética de los futuros profesionales y discutir la contribución de la doctrina maestros para la construcción de la ética de los estudiantes de educación física. La investigación es de tipo cualitativo de carácter descriptivo y exploratorio, el instrumento fue un cuestionario de preguntas, abiertas y cerradas en su mayoría. Los criterios de inclusión fueron seleccionados tres profesores, más actuado en la formación de la primera clase de Licenciatura de Educación Física en el Estado de Maranhão, dando tres o más materias de primero a séptimo período, al ser una hembra y dos machos. Se concluyó que los conceptos de ética profesional en la educación superior están vinculados a las acciones llevadas a cabo con la justicia y los valores cuestiones. Y las acciones de los maestros que influyen en la construcción de la conducta de los estudiantes son una verdadera relación entre el profesor y el estudiante, el intercambio de conocimientos, programas de cumplimiento, la falta de comunicados y acciones a fin de reflejar los problemas de una sociedad.

Palabras- claves: acción docente, Educación Física, Ética

A CONSTRUÇÃO DA POSTURA ÉTICA NA FORMAÇÃO DOS ESTUDANTES DE EDUCAÇÃO FÍSICA: PERSPECTIVAS DAAÇÃO DOCENTE

RESUMO

Ética e formação profissional são hoje assuntos que estão em evidência. Nesse sentido é necessário considerar a relação complementar que há entre eles no processo da formação e na prática docente, pois, a atuação do docente exige decisões e atitudes que tenham implicações éticas. Este estudo objetiva analisar as contribuições dos docentes do ensino superior para a construção das condutas éticas na formação dos estudantes de educação física e especificamente identificar os fundamentos da ética e suas implicações na formação dos estudantes de educação física; analisar as ações docentes como referência para a conduta ética dos futuros profissionais e discutir as perspectivas de contribuição dos docentes para a construção da ética dos estudantes de educação física. A pesquisa é do tipo qualitativa de caráter descritivo e exploratório, o instrumento utilizado foi um questionário de perguntas, fechadas e abertas em sua maioria. Como critério de inclusão foram selecionados três professores, que mais atuaram na formação da primeira turma de Bacharel em Educação Física no Estado do Maranhão, ministrando três ou mais disciplinas do primeiro ao sétimo período, sendo, uma do sexo feminino e dois do sexo masculino. Conclui-se que as concepções de ética profissional no ensino superior estão ligadas às ações desenvolvidas com justiça e questões de valores. E as ações docentes que influenciam na construção da conduta dos estudantes são uma relação verdadeira entre professor-aluno, troca de conhecimento, cumprimento de horários, lançamentos de falta e ações para refletir as questões de uma sociedade.

Palavras- chaves: Ação docente, Educação Física, Ética.