85 - THE CONCEPT OF SCHOLAR'S HEALTH TERM OF BASIC EDUCATION TEACHERS.

CARLA CRISTINA DE ARAÚJO; PAULA FRANCIS GOMES VIANA;
LUDMILA MARINHO SANTOS SOUSA; MARCOS HENRIQUE FERNANDES
Universidade Estadual do Sudoeste da Bahia Jequié/BA/Brasil
marcoshenrique@uesb.br

INTRODUCTION

In order to attend to the determination of the Directrixes Law and Bases of the National Education (Law 9,394/96), the Ministry of the Education and the Sport, created in 1997 the national curricular referencial for the basic education. This referencial, contemplated in the set of the National Curricular Parameters indicate the health as one of the transversal subjects, that is a set of ideas that must permeate the conception, the objectives, the contents and the didactic orientations of each contents area already existed, having to be worked inside of school environment in a continuous way and with the participation of several professionals.

The importance of the inclusion of these subjects in the basic formation let the teachers who work in this education level have a relevant role, shoud them create favorable conditions for the development of a student as an active, creative and critical learner. (Fields 1999)

The development of the transversal health subject inside of the curricular activities, although all its regulation, seems that not yet it obtained to accomplish itself as one continuous school practice that it can be more decurrent of a lack of more defined politics for the scholar's health , that the teachers shoud be more stimulated and assisted for the development of such practice, this evidently supported by all an adjusted scholar´s structure, which it becomes an essential pre-requisite. In such a way this paper had the objective to investigate the concept of teachers of the basic education (1ª 4ª levels) of the city of Jequié/BA, about scholar's health term.

METHODOLOGY

This study had a qualitative type boarding . By means of the request to the State Education Secretariat about the relation of the schools of Jequié/BA city that work with students of 1ª 4ª levels, it was established sample of the work, stratified it for district zones, and chose by lot in each zone, a public school and a private one. 08 education institutions had composed the study, being the universe consisted of all the teachers of 1ª 4ª series, in a total of 53 teachers. The sample consisted of 45 teachers whom they had accepted voluntarily, to participate of the research, being 30 teachers from public schools and 15 from the private net.

A questionnaire was used, with opened questions, allowed to investigate the data about the formation, qualification, time on the teaching activity and other general characteristics of the participant teachers. It had gotten from the Ethics and Research Committee of the Federal University of the Rio Grande do Norte, a favorable opinion to accomplishment of this study. The analysis of the data was based on the technique of content analysis, which all the answers had been listed and organized in categories that had emerged of the proper answers and, when necessary, subcategories have been created.

RESULTS AND QUARREL

According to the found results can be observed that the sample was composed of teachers of the feminine sex, that 58% are in the superior age band of 40 years, having an expressive percentage with age between 36 to 40 years (15%). With regard to the teaching formation, in a total of searched teachers 47% had the third complete degree, value next to the percentage to those that only possess the teaching, which was of 40%. The age represented a difference between teachers from public and private schools. Therefore the first ones are fit in the superior age band of 40 years with a percentage of 51%, while only 7% of the teachers of the private net are in this same age band. Another evidenced difference among the schools refers to the professional qualification, that is 35% of the teachers from public schools get the third complete degree and 13% from those who work in private schools possess the teaching.

When the teachers were questioned about the meaning of scholar's health term, 55 answers have been gotten. The category that got the biggest number of answers was the education of questions of health (hygiene and feeding) with 25,45%, that 23.63% had been answered for teachers who work in the public net. This association between the practical scholar's health with centered education in hygiene and feeding questions, was also found in results of other researches. In a study carried through with students from the teachers formation course of 1º to 4º levels of 1º degree (teaching course), with the objective to observe as the teachers formation process related to the educative function in health was occurring, was observed that the participants of the study perceived the function of the teacher as the transmitter of knowledge, mainly on hygiene (Bicudo, Bógus and Westphal, 1990). Another paper was developed with the participation of 123 teachers and had as intention to verify as the actions on the preservation of the health were perceived between them, the authors verified that the cares of health associates to the action of physical cares (hygiene, feeding, search of medical/pharmacologic attendance), had been the most cited answers with 92,3%. (Boruchovitch, Schall and Sousa, 1991).

The education of health questions in the truth, must constitutes in only one point of the development of scholar's heath action, therefore these are not restricted only to this, having, therefore to be worked in other levels of health attention, having been distinguished the preventive way. In the demonstrated results above it can observe that the traditional model of the rationality technique, is still sufficiently used on practices of teaching, that the dominant conception is of the teacher as an instrument of transmission of knowledge already existed and produced by others (Pereira, 1999). Ahead of such reality, another type of culture it is necessary to be introduced in school environment, where education is based on a constructivist perspective, occurring a modification in the paradigm of relationship between the teacher and the students, that knowledge must be shared, and always taking in account the existing experiences and knowledge (Carvalho, 2002).

Another category also sufficiently cited was the idea of health of the child who is in the school with 12,72% of the answers, followed of the conception of scholar's health as being a responsibility of the school with 10,90%. Although all this importance has been credited to the school institution, it doesn't come keeping a social commitment with regard to the health of the child, whom had it not to allow in its practical that the pertaining to school develops its proper capacity to analyze the reality, to construct its knowledge and to select the attitudes that it must adopt in its life, to become it possible more healthful. (Focesi, 1992).

Also answers had been cited that related the subject health with the physical environment and relationship, that was equivalent to 7.27% of the total, all of these had been given by teachers from public schools. It's important to detach the importance of the school atmosphere in the formation of the student, therefore this can affect the human development, a time that, during the period of school life, great part of the time of the child is dedicated to the conviviality in the school. In study carried through on the conditions of basic sanitation in some state schools in the city of Campo Grande-MS observed no compromisse in the educational establishments with the programs envolved with the health, a time that had been found bad

conditions of hygiene and maintenance of the building, beyond low water quality existed in the reservoirs of the searched schools. In this study was also verified that the proper teachers are unaware of good part of the structure school environments where they work (Nogueira1997).

Among private schools teachers, a category detached was related to the condition of the proper student, that is, good general conditions (feeding, leisure, family) to have a good school income, with 5,45%, it portraies a vision a little ampler on the concept of scholar's health, in the way these enclose important aspects as the family and the leisure of students.It has seen that, when the child initiates its school life, it brings to itself the valuation of deriving behaviors relative to the family health, other groups with a closer relation or with the media. (Ministry of the Education and the Sport, 1998). The scholar is inserted in one mesossitema that embraces the inter-relations between two or more ambients, which the individual in development participates actively, as for example, the relations of the home with the school (Krebs, 1995).

It is also necessary to argue about the 7.27% of answers that related the term in question, prevention idea of illnesses, a time this association is always present in the concepts of teachers. When investigated the conception of health of 540 teachers from public schools of diverse Brazilian cities, it was observed that 30% of the participants had related the question to the health absence. (Grynszpan, 1999).

The several categories of concepts created from the answers supplied for the teachers investigated in our study, deal with the scholar's health term in a simple and disarticulated way, a time it shoud be perceived as being a set of activities that must be developed by a multiprofessional team, that has as objective to work in diverse levels of health attention with school children, involving the process of education of health and the integral assistance to the health of these, also searching to make the integration between the school, the family and the available services of health in the community. (Informal Group of Studies on Scholar's Health - GIEDISE, 1990).

CONCLUSION

It can be concluded in general the concept of the scholar's health term pertaining related to the investigated teachers in this study, portraies a simple boarding and little unified, as diverse aspects that this must contemplate. Questions only linked to the health education with boarding in questions as feeding and hygiene, form the ones that had prevailed in detriment of diverse other thematic ones as the prevention, familiar and social relations, among others. This context leads to a reflection on the process of qualification of these teachers, in a way that this must be reconsider in regards to thematic health of the pertaining to school, in the measure that the datas found in this study can give a dimension of as such question comes being treated and worked for the teachers, professionals that have a great influence in the process of formation of students. Scholar's health term must be understood inside a large perspective of several professionals, among those from health area, and that it must be worked in its diverse levels of attention that promote an integral health form.

BIBLIOGRAPHICAL REFERENCES

BICUDO PEREIRA, Isabel Maria Teixeira; BÓGUS, Claúdia Maria; WESTPHAL, Márcia Faria. Educação em saúde na escola: como está a formação de professores de 1ª a 4ª série do 1º grau?. **Revista Brasileira Saúde do Escolar**, Rio de Janeiro, v.1, n.1, p. 14-18, jan 1990.

BORUCHOVITCH, Evely; SCHALL, Virginia T.; SOUSA, Isabela Cabral Felix. Conceito de doença e preservação da saúde de população de professores e escolares de Primeiro grau. **Revista Saúde Pública,** São Paulo, v.25, n.6, p. 418-425, dez. 1991.

CAMPOS, Maria Malta. A formação de professores para crianças de 0 a 10 anos: Modelos em debate. **Educação e Sociedade**, Campinas, v.20, n.68, dez. 1999.

CARVALHO, Anna Maria Pessoa de. A pesquisa no ensino, sobre o ensino e sobre a reflexão dos professores sobre seus ensinos. **Educação e Pesquisa**, São Paulo, v.28, n.2, jul./dez. 2002.

COSTA, Domingos Sálvio de Araújo; OLIVIERA, Karina de Souza. Perfil postural de crianças em diferentes contextos escolares uma análise fisioterápica. 1997. Trabalho (Conclusão de Curso) Departamento de Fisioterapia da UFRN, Natal, 1997.

FOCESI, Eris. Educação em Saúde na escola. O papel do professor. **Revista Brasileira Saúde do Escolar,** Rio de Janeiro, v.1, n. 2, p. 4-8, abr. 1990.

GRUPO INFORMAL DE ESTUDOS E DISCUSSÕES SOBRE SAÚDE ESCOLAR-GIEDISE. A saúde escolar em São Paulo. **Revista Brasileira de Saúde Escolar,** Rio de Janeiro, v.1, n.2, p.31. 1990.

GRYNSPZAN, Danielle. Educação em saúde e Educação ambiental: uma experiência integradora. **Caderno de Saúde Pública**, Rio de Janeiro, v. 15, suppl. 2. 1999.

NOGUEIRA, Aparecida Bueno. O ensino de programas de saúde e as condições de saneamento básico em 7(sete) unidades escolares da rede estadual de ensino em Campo Grande MS. **Revista Divulgação Saúde Debate,** n.18, p. 59- 65, jun. 1997.

PEREIRA, Júlio Emílio Diniz Pereira. As licenciaturas e as novas políticas Educacionais para a formação docente. **Educação e Sociedade**, Campinas, v.20, n.68, dez. 1999.

Prof(a) Mestre Marcos Henrique Fernandes, Universidade Estadual do Sudoeste da Bahia - UESB
End: Av. Landulfo Caribe - 576 CEP: 45206900, Jequiezinho, Jequié, BA.
marcoshenrique@uesb.br tel:(73) 8109-4389.

THE CONCEPT OF SCHOLAR'S HEALTH TERM OF BASIC EDUCATION TEACHERS.

Abstract :The concept of health in the school atmosphere bases some practices developed during the process of the child's formation in school age, having the teachers a great importance process. Through this research, it tried to investigate the concept of the scholar's health among the educational of the basic education of two different social contexts: public and private schools. The bording of the study is the qualitative type and the technique used to analysis the data was a thematic analysis. The results had shown that such conceptualization is linked to the practices of health teaching with emphasis in the traditional aspects of hygiene and feeding. The answers obey a lineal logic of cause and effect and they hadn't gotten to express a perspective more including than it involves the health subject in its several aspects.

Key Words: Scholar's Health ; Health Education; Health; Education; Teachers

LE CONCEPT DU TERME SANTÉ DE L'ÉCOLIER DES PROFESSEURS DE L'ENSEIGNEMENT FONDAMENTAL

Résumé: Le concept de santé dans l'environnement scolaire se base quelques pratiques développées pendant le processus de formation de l'enfant dans âge scolaire, ayant l'enseignant une grande importance dans ce processus. À travers de cette recherche, s'est cherché à enquêter le concept de santé de l'écolier entre des professeurs d'enseignement fondamental de deux contextes sociaux distincts : écoles publiques et privées. L'abordage de l'étude est du type qualitatif et la technique utilisée pour l'analyse des données est l'analyse thématique. Les résultats ont montré que telle conceptua-lisation est attachée à des pratiques d'enseignement de santé, avec accent dans les aspects traditionnels de l'hygiène et de

l'alimentation. Les réponses obéissent à une logique linéaire de cause et effet et n'ont réussi à exprimer une perspective plus englobante qui implique la question santé, dans leurs divers aspects.
Mots clés : Santé écolier, Éducation dans santé, Santé, Éducation, Professeur.

EL CONCEPTO DEL TÉRMINO LA SALUD DEL ALUMNO PARA LOS PROFESORES DE LA ENSEÑANZA PRIMARIA.

Resumen: El concepto de salud en el ambiente escolar fundamenta algunas prácticas desarrolladas durante el proceso de formación de los niños en edad escolar; teniendo los profesores, una gran importancia en este proceso. Por medio de este trabajo, se procuró investigar el concepto de salud del alumno entre los docentes de enseñaza primaria en dos contextos sociales diferentes: escuelas públicas y privadas. El abordaje de esta investigación es de tipo cualitativo y la técnica utilizada para el análisis de los datos fue el análisis temático. Los resultados mostraron que tal conceptuación está vinculada a las prácticas de la enseñanza en salud con énfasis en los aspectos tradicionales de higiene y alimentación. Las respuestas obedecen a una lógica lineal de causa y efecto que no consiguieron expresar una perspectiva más abarcadora que involucra la cuestión de la salud en sus más diversos aspectos.
Palabras claves**:** salud escolar, educación en salud, salud, educación, docentes.

O CONCEITO DO TERMO SAÚDE DO ESCOLAR DE PROFESSORES DO ENSINO FUNDAMENTAL

Resumo: O conceito de saúde no ambiente escolar fundamenta algumas práticas desenvolvidas durante o processo de formação da criança em idade escolar, tendo os professores uma grande importância nesse processo. Através desta pesquisa, procurou-se investigar o conceito de saúde do escolar entre os docentes do ensino fundamental de dois contextos sociais distintos: escolas públicas e privadas. A abordagem do estudo é do tipo qualitativa e a técnica utilizada para análise dos dados foi à análise temática. Os resultados mostraram que tal conceituação está vinculada a práticas de ensino de saúde, com ênfase aos aspectos tradicionais de higiene e alimentação. As respostas obedecem a uma lógica linear de causa e efeito e não conseguiram expressar uma perspectiva mais abrangente que envolve a questão saúde, em seus diversos aspectos.
Palavras chaves: saúde escolar; educação em saúde; saúde; educação; docentes.