90 - CASE STUDY: MEMORANDUM AND CAUSES OF EVASION OF STUDENTS IFAL-CAMPUS MARAGOGI

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INTRODUCTION

The northern coast of Alagoas is composed of ten counties: Paripoeira, Barra de Santo Antonio, Sao Luiz Quitunde, Matrix Camaragibe Step Camaragibe, Sao Miguel dos Milagres, Porto de Pedras, Japaratinga, Porto Calvo and Maragogi, with a population approximately 238,000 people. This region was formed from the operation of cane sugar and is marked by large estates and work in the field.

Currently, the northern Alagoas has been awarded a broad program of land reform, one of the largest in Brazil in number of settlements. In order to overcome the past of land concentration and income, agricultural cooperatives have helped to establish and develop the family farm. Moreover, the natural beauty that the region has, especially in the municipalities belonging to the Pole Coral Coast have brought the development of the tourism market, whose potential is undeniable.

With the proposal of the Federal Government to bring the Professional Education of distant populations of large cities, was born the idea of deploying a campus in that region.

To this end, the Union issued bonds for a municipality could contribute to the implementation of a Campus of the Federal Institute. Among the most important were: donation of land for easy access, with a minimum area of 5 hectares, cleaning and security staff contemplated hall, beyond the architectural design. The commitment of the Union with municipalities contemplated, was the release of funds for the execution of the work, initially valued at five million dollars.

The city of Maragogi through City Hall, signed a commitment to IFAL/MEC ensuring the construction of another Campus IFAL. With the requirement of the Federal Government that the new campuses should still work in 2010, an agreement was signed between IFAL, the City of Maragogi Foundation and the Coral Coast - FUNDEC to use part of the building of the Foundation as the provisional seat campus Maragogi. Thus, the then Rector Pro- tempore IFAL Professor Irenaeus Mario Colombo, appointed the first Director General of Campus Maragogi Professor Dácio Camerino Lopes Filho, who was sworn in on July 20, 2010, in the rectory room.

On August 23, 2010, the first selection process, through public lottery, with a total of 562 subscribers was conducted, with 190 candidates competed for the 80 slots of the Integrated Technical Course in Agroecology and 372 candidates competed for the 80 vacancies Course Integrated technician lodging . The courses offered are 4 years and were deployed strategically given the economic characteristics of the region and the possibilities of increasing its production arrangements. The beginning of the academic activities of the Federal Institute of Alagoas campus in the city of Maragogi occurred on September 13, 2010. Agroecology and Lodging: On occasion, groups of two integrated technical courses have started. Such courses have been proposed to meet the needs of the local productive market dominated by agricultural production and tourism.

The Federal Institute of Alagoas Maragogi Campus aims to promote local development, democratizing knowledge through theory-practice relationship , helping people to remain in their places of origin and transform your environment. The high dropout rate at the Federal Institute of Alagoas/Campus Maragogi, perpetuates a culture of exclusion preventing local development and persistence of natives.

It is clear that education has become a strategic vector for sustainable and equitable development. Moreover, the level of education constitutes one of the main factors that determine the level of employability of individuals. The average technological teaching mechanism that favors the student to join a vocational education is being asked to rethink and transform their links with society. But there are several factors that need to be corrected and eliminated so that other people can have more access to school and especially be able to complete their studies.

It is up to school the effective contribution of educating the citizen capable of becoming himself and his environment. Educating for citizenship should mean, in reality, the development of a praxis of citizenship education, Muraro (2010).

"It is necessary that education is in its content, in its programs and in its methods, adapted to the purpose for which it pursues allow the man be subject to constitute itself as a person, to transform the world and establish relationships with other men reciprocity, to the culture and history " Paulo Freire cited Mizukami (1986).

The Institute aims to ensure everyone's right to a quality education, developing skills, attitudes, autonomy, independence and creativity of individuals. Based on this assumption, we glimpse a guiding principle integrating Vocational Education - Work - Local Development.

RATIONALE

This project is justified by the need and lack of studies on truancy, in order to intervene in the teaching-learning process by seeking to reduce the dropout rate of students from the Federal Institute of Alagoas/Campus Maragogi.

OBJECTIVES

- Identify the reasons and causes of truancy , Federal Institute of Alagoas Campus Maragogi;
- Discuss and reflect on methods and strategies for teaching and learning ;
- Intervening in the learning process , seeking to reduce the dropout rate .

MATERIAL AND METHODS

Apply to students graduating with a questionnaire as a diagnostic to identify the causes and reasons for dropout students Campus Maragogi review.

The research project aims to establish its methodological bases of the Action Research Thiollent cited Minayo (1994), designing qualitative research on valuing and integrating parts of a whole, describing the complexity of social and historical phenomena that can not be reduced to the operationalization variables. According Thiollent cited Minayo (1994)" with methodological maturity, research - action, when properly conducted, could reach them simultaneously," There are two concepts

based on the use of action research: a psychosocial character and character political and social. The methodology of action research has as assumptions: problem solving, the awareness and knowledge production. In data analysis, research uses group meetings, reflection and discourse analysis. According Hedy cited Minayo Vasconcelos (1994) "We believe in action research because it involves many in the transformation process we want, is not a work that few say what many are doing."Thus we can assume that working in an integrated manner under this theoretical- scientific- methodological foundation, success in future achievement results of this project.

EXPECTED RESULTS

It is expected that the results will serve as input for new research, taking into consideration that the theme will fill a void and an emptiness of the reasons and causes of dropout students IFAL/Campus Maragogi, generating what is unknown and random one change of educational paradigm and then intervene in the school context reflecting methodological changes and new teaching strategies.

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CASE STUDY: MEMORANDUM AND CAUSES OF EVASION OF STUDENTS IFAL-CAMPUS MARAGOGI

ABSTRACT

On August 23, 2010, the first selection process, through public lottery, with a total of 562 subscribers was conducted, with 190 candidates competed for the 80 slots of the Integrated Technical Course in Agroecology and 372 candidates competed for the 80 vacancies Course Integrated technician lodging. The Institute aims to ensure the right of all to a quality education, developing skills, attitudes, autonomy, independence and creativity of individuals. Based on this assumption, we glimpse a guiding principle integrating Vocational Education - Work - Local Development. This project is justified by the need and lack of studies on truancy, in order to intervene in the teaching-learning process by seeking to reduce the dropout rate of students from the Federal Institute of Alagoas/Campus Maragogi. Apply to students graduating with a questionnaire as a diagnostic to identify the causes and reasons for dropout students Campus Maragogi review. It is expected that the results will serve as input for new research, taking into consideration that the theme will fill a void and an emptiness of the reasons and causes of dropout students IFAL/Campus Maragogi, generating what is unknown and a randomly change of educational paradigm and then intervene in the school context reflecting methodological changes and new teaching strategies.

KEYWORDS: Case Study, Reasons and Causes, School Failure Hip.

ÉTUDE DE CAS: MOTIFS ET CAUSES DE LA FRAUDE DES ÉTUDIANTS IFAL CAMPUS MARAGOGI

RÉSUMÉ

Le 23 Août 2010, le premier processus de sélection, par loterie publique, avec un total de 562 abonnés a été réalisée, avec 190 candidats briguaient les 80 emplacements de la Course technique intégré dans Agroécologie et 372 candidats en compétition pour le cours de 80 postes Technicien hébergement intégré. L'Institut vise à garantir le droit de chacun à une éducation de qualité, le développement des compétences, les attitudes, l'autonomie, l'indépendance et la créativité des individus. Sur la base de cette hypothèse, nous entrevoyons un principe directeur intégrant la formation professionnelle - Travail - Développement local. Ce projet se justifie par la nécessité et le manque d'études sur l'absentéisme scolaire, afin d'intervenir dans le processus d'enseignement-apprentissage en cherchant à réduire le taux d'abandon des étudiants de l'Institut fédéral d'Alagoas/Campus Maragogi. Appliquer pour le titulaire d'un questionnaire un diagnostic pour identifier les causes et les raisons justifiant la révision étudiants d'abandon Campus Maragogi. Il est prévu que les résultats serviront de base à de nouvelles recherches , en tenant compte que le thème va combler un vide et un vide de les raisons et les causes des décrocheurs IFAL/Campus Maragogi, générant ce qui est un inconnu et aléatoire changement de paradigme éducatif et intervenir dans le cadre de l'école reflète les changements méthodologiques et de nouvelles stratégies d'enseignement .

MOTS-CLÉS: Étude de cas, les raisons et les causes, l'échec scolaire Hip.

ESTUDIO DE CASO: EXPOSICIÓN Y CAUSAS DE LA EVASION DE ESTUDIANTES IFAL CAMPUS MARAGOGI

RESUMEN

El 23 de agosto de 2010, se llevó a cabo el primer proceso de selección, mediante sorteo público, con un total de 562 suscriptores, con 190 candidatos compitieron por los 80 ranuras del Curso Técnico integrado en Agroecología y 372 candidatos compitieron por el Curso de 80 vacantes alojamiento Técnico integrado. El Instituto tiene como objetivo garantizar el derecho de todos a una educación de calidad, el desarrollo de habilidades, actitudes, la autonomía, la independencia y la creatividad de los individuos. En base a este supuesto, se atisba un principio rector la integración de la Formación Profesional - Trabajo - Desarrollo Local. Este proyecto se justifica por la necesidad y la falta de estudios sobre el absentismo escolar, con el fin de intervenir en el proceso de enseñanza- aprendizaje , tratando de reducir la tasa de deserción escolar de los estudiantes de la Escuela Politécnica Federal de Alagoas/Campus Maragogi. Aplicar a los estudiantes que se gradúan con un cuestionario como un diagnóstico para identificar las causas y razones para la revisión estudiantes deserción Campus Maragogi. Se espera que los resultados servirán de insumo para la nueva investigación, teniendo en cuenta que el tema va a llenar un vacío y un vacío de las razones y las causas de los estudiantes de deserción IFAL/Campus de Maragogi, generando lo que es una incógnita y al azar cambio de paradigma educativo y luego intervenir en el contexto escolar que refleja los cambios metodológicos y nuevas estrategias de enseñanza.

PALABRAS CLAVE: Estudio de caso , razones y causas, Fracaso Escolar Hop.

ESTUDO DE CASO: MOTIVOS E CAUSAS DA EVASÃO DOS ALUNOS DO IFAL-CÂMPUS MARAGOGI

RESUMO

Em 23 de agosto de 2010, foi realizado o primeiro processo seletivo, por meio de sorteio público, com um total de 562 inscritos, sendo que 190 candidatos disputaram as 80 vagas do Curso Técnico Integrado em Agroecologia e 372 candidatos concorreram as 80 vagas do Curso Técnico Integrado em Hospedagem. O Instituto tem como objetivo assegurar o direito de todos a uma educação de qualidade, desenvolvendo habilidades, atitudes, autonomia, independência e criatividade dos indivíduos. Partindo desse pressuposto, vislumbramos um eixo norteador integrando Educação Profissional - Trabalho - Desenvolvimento Local. Este projeto se justifica pela necessidade e carências de estudos voltados para a evasão escolar, com intuito de intervir no processo ensino-aprendizagem procurando reduzir o índice de evasão dos alunos do Instituto Federal de Alagoas/Campus Maragogi. Aplicar-se-à um questionário com alunos egressos como avaliação diagnóstica para identificar as causas e motivos da evasão dos alunos do Campus Maragogi. Espera-se que os resultados sirvam de subsídios para novas pesquisas, levando em consideração que o tema proposto venha preencher uma lacuna e uma vacuidade dos motivos e causas de evasão dos alunos do IFAL/Campus Maragogi, gerando o que é desconhecido e ao acaso uma mudança de paradigma educacional para então intervir no contexto escolar refletindo em mudanças metodológicas e novas estratégias de ensino.

PALAVRAS-CHAVE: Estudo de Caso, Motivos e Causas, Evasão Escolar Quadril.