174 - INVENTORY OF BRAZILIAN PHYSICAL EDUCATION GENDER STUDIES

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INTRODUCTION. The subject gender related to education is calling the attention of many researchers in the world and in Brazil (ROSEMBERG, 2001).However, in the Human Kinetics, when our attention turns to the area of studies on woman and sports focusing gender, the scene for literature revision becomes precarious, due the small amount of academic production on the subject. Therefore, this field of knowledge brings many challenges for studious of this theme. Before birthday, individuals have already their life sketched in the expectation of their parents. The child will learn to be a man or a woman conceiving a male or female body, according their social learning. In this direction, clothes, ornaments and toys in blue color are for the boys and pink color are for the girls. Their parents impose a different model of education, according to the sex of their children. Cultural forms fix a relation between being a woman and a mother while they deny the relation of being a man or a father. Sexual role and gender as well as behaviors are very narrowed for women and very wide for men. "Nobody born like a woman, it becomes a woman", said Simone de Beauvoir, at the edge of 40th decade, denouncing the unequal education. Girls are sexually discriminated early in their family. This picture amplifies at school. In adult life women stands another type of discrimination: at work, in the media and in the society generally. Boys' autonomy are encouraged from who sadness feelings are not expected, specially tears, when they are defeat in a game. In common sense we used to hear "Men don't cry, girls don't fight", that's because women are not expected to reply a physical attack. In the History, when men left out for hunting, women were left back at home cooking and generating (ROMERO, 1995; 1997). In this gearing, girls receive a training socialization to keep them prepared to play the future maternity role, earning gifts like dolls and domestic tools. Agreeing with this point of view, (BLAY, 2002 p. 2) says: "dolls had always been present in the female universe. To play as a housewife, to have dolls representing sons and daughters, to take care of them, to feed them, to take care when they were ill, to bath and dress them, are all forms to socialize girls for her future as a mother. The authoress (2001) maintains that until the 60th decade history have been focusing woman with basic female activities, that's, being an appendix of the family. History doesn't know the woman's participation at the market work. Women have been living at the edge of the power whose center were and still are occupied by men.

The feminist movements from the 60th decade became insurgent against this status and, from there, they claim for equality of rights. In Brazil, from 70th decade studies grow on the women, produced basically by women. In the Human Kinetics, specifically in the field of knowledge of Physical Education and Sports, the interest for investigation that boards the thematic woman or deals about the differences between sex in physical education and sports, was revealed by researchers Laércio Pereira (1984) and Elaine Romero, that investigated particularly male and female stereotypes in Physical Education teachers in 1990.

FROM THE DIFFERENCE TO THE EQUALITY

The women's trajectory, so much Westerner as oriental, is marked by discrimination. Sexual differences were used as a pretext to impose hierarchical relations: men in a place of dominators and women submitted. This relation is found in all the social classes, in the different ethnical groups and is reproduced in each new generation. In human kinetics, the situation is the same by consulting the literature related with the subject was possible to see that specially in the Physical Education activities as it's possible to be seen in the following academic tasks (ABREU, 1990; KUNZ, 1993; OLIVEIRA, 1996, and others).

In capitalist societies, white men and the ones in high economic position have more power than the other men in other ethnical group. In the same way white women and the ones in high economic position have the same power as men in the same position. Black and poor women are the ones who are situated in the lowest hierarchical positions. And like this in built the concept of gender that, as Scott (1995) says, is a word used to designate the social relations between the sexes, indicating the social building or, in a better way, the ideas about the right sexual role for men and women.

THE METHODOLOGICAL PATH

To start, this work was inspirited in a mastering dissertation of Agripino Alves Luz Júnior "Gênero e Educação Física: o que diz a produção teórica brasileira dos anos 80 e 90", from Masters Degree in Physical Education Program of the Santa Catarina's Federal University (2001). After, the article based in a research made by Professor Mrs. Fúlvia Rosemberg: "Caminhos cruzados: educação e gênero na produção acadêmica", published by Education and Research's Magazine(São Paulo) in 2001, was also used as a guide in this investigation.

The methodology included the rise of developed researches in the Graduation Programs *Stricto Sensu.* Therefore it was necessary to consult the databases of NUTESES-UFU;SIBRADID-UFMG and Plataforma LATTES, complemented with consulting the sector libraries of the programs. We always observed these key words: gender, women, men, teenager, child, physical education, social relations, games and human kinetics.

Sixty nine defended jobs were studied from 1984 to 2006. The mapping pointed to seventeen institutions that gave origin to the studies and the greater part of these, located in the southeast region. The responsibility of the authorship is centered on the female sex.

WHAT DOES THE DATA SHOWS

The Brazilian researches in gender relating to Physical Education shows that it's institutional contemporary base comes from the mastering degree programs in the universities. For this study, we found the following authors and the year of their defense as we can see next table.

tudo sob a ótica do gênero.

MARTINS, Simone Carillo UCB/RJ Master

Degree 2005 Do morro ao asfalto: as relações de gênero nas aulas de Educação Física na educação infantil em duas realidades sócio-econômicas.

BRAZ, Irles Maria Araujo UCB/RJ Master

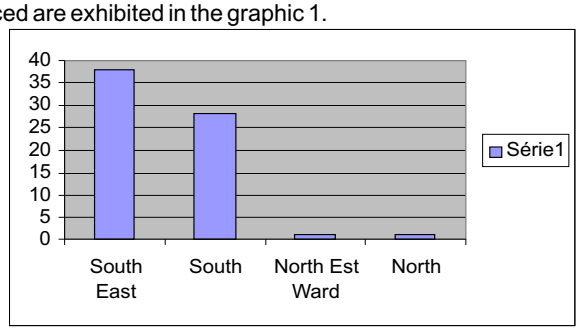
Degree 2005 Meninos e meninas construindo relações de gênero nas atividades em sala de aula e nas aulas de Educação Física.

Author	University	Caracteristc	Year of defense	Title
PEREIRA, Laércio Elias	USP	Master Degree	1984	Mulher e esporte. Um estudo sobre a influência dos agentes de socialização.
AZEVEDO, Tânia Cordeiro de	UFF	Master Degree	1988	A mulher na Educação Física: preconceitos e estereótipos. Análise de periódicos especializados em educação física 1932- 1987.
ABREU, Neíse Gaudêncio	UGF/RJ	Master Degree	1990	Meninos pra cá, meninas pra lá.
CHAGAS, Eliane Pardo	UFSM	Master Degree	1991	Educação Física: reflexo das concepções dominantes sobre o controle do corpo feminino.
SARAIVA, Maria do Carmo	UFSC	Master Degree	1993	Quando a diferença é mito: uma análise da socialização específica para os sexos sob o ponto de vista do esporte e da educação física.
SOUZA, Eustáquia Salvadora de	UNICAMP	Doctor Degree	1994	Meninos à marcha! Meninas, à sombra! A história do ensino de educação física em Belo Horizonte (1897 – 1994).
LEITE, Maria Isabel Ferraz Pereira	PUC- RJ	Master Degree	1995	No campo da linguagem no campo: o que falam de escola e saber as crianças na área rural. Brincadeiras de menina na escola e na rua: reflexões da pesquisa no campo.
VIEIRA, José Jairo	UERJ	Master Degree	1995	A atividade esportiva na infância e as representações sociais.
FERREIRA, José Luiz	UFPB	Master Degree	1996	As relações de gênero nas aulas de Educação Física: um estudo de caso em uma escola pública de Campina Grande – PB.
OLIVEIRA, Greice Kelly	UNICAMP	Master Degree	1996	Aulas de Educação Física para turma mistas ou separadas por sexo.
REIS, Lúcia da Costa Leite	UGF/RJ	Master Degree	1997	A auto representação da mulher jogadora de futebol.
CUNHA JUNIOR, Carlos Fernando F.	UERJ	Master Degree	1997	Atividade física, brincadeiras e sexismo: as experiências de um grupo de idosos/as.
OYAMA, Edison Riuitiro	USP	Master Degree	1997	Educação Física e o idoso: implicações de gênero
MIOTYN, Emmy	UT/UK	Doctor Degree	1999	Sports socialization of 11 to 20 years old Brazilian girls in the 199s: a social psychological study
ALTMANN, Helena	UFMG	Master Degree	1998	Rompendo fronteiras de gênero: Marias (e) homens na Educação Física.
FERREIRA, Maria Elisa Caputo,	UGF/RJ	Master Degree	1998	O corpo representado por mulheres na meia idade.
BOCCARDO, Ludmila Mourão	UGF/RJ	Doctor Degree	1998	A representação social da mulher brasileira na atividade físico-desportiva: da segregação à democratização.
FRAGA, Alex Branco	UFRGS	Master Degree	1998	Do corpo que se distingue: a constituição do bom moço e da boa moça nas práticas escolares.
GOMES, Euza M. de Paiva	UGF/RJ	Master Degree	1998	Atividades Físicas desportivas de mulheres da elite carioca (1900 – 1930).
PACHECO, Ana Júlia Pinto	UFF	Master Degree	1998	Gênero e dança na Escola Nacional de Educação Física e desportos: fragmentos de uma história.
BRONSATO, Tânia Maria da Silva	UCB/RJ	Master Degree	1999	Relações de gênero e desempenho físico e motor de alunos submetidos aos testes de EUROFIT.
PICH, Santiago	UFSM	Master Degree	1999	A significação imaginária de natureza e as práticas corporais dos adolescentes das 7ª e 8ª séries de
GOELLNER, Silvana Vilodre	UNICAMP	Doctor Degree	1999	Bela, maternal e feminina – imagens da mulher na revista Educação Physica.
RODRIGUES, Paula	UFRGS	Master Degree	1999	Crianças não segregadas por gênero no jogo livre.
OLIVIER, Giovanina G. de Freitas	UNICAMP	Master Degree	1999	Imagens de beleza: o dilema de Paris
MACEDO, Líbia Lender	USP	Master Degree	2000	Análise do comportamento agressivo em equipes femininas de futebol de salão, voleibol, handebol e basquetebol.
KNIJNIK, Jorge Dorfmam	USP	Master Degree	2001	Ser é ser percebido: uma radiografia da imagem corporal das atletas de handebol de alto nível no Brasil
RABELO, Sergio Luiz Ferreira	UCB/RJ	Master Degree	2001	Auto – estima e relações de gênero em praticantes de ginástica em academias.
VERBENA, Eliete do Carmo Garcia	UCB/RJ	Master Degree	2001	Esporte e gênero: representações entre estudantes da rede pública municipal de Juiz de Fora.
MELLO, Leila Mara	UCB/RJ	Master Degree	2001	Gênero e suas implicações na corporeidade e motricidade em alunos de 1º ciclo de formação do ensino fundamental.
VAZ, Antonio Carlos	PUC/SP	Doctor Degree	2001	Patriarcado e formação humana: um estudo crítico e ontológico da formação de mulheres e homens.
CARDOSO, Ana Lucia	UNESC	Master Degree	2001	O futebol na escola, uma proposta co-educativa sob a ótica da pedagogia crítico-emancipatória.
OLIVEIRA, Gabriela Aragão de Souza	UGF/RJ	Master Degree	2002	Representações sociais de mulheres técnicas sobre o comando de equipes esportivas de alto nível.
PEREIRA, Erik Giusepe B.	UCB/RJ	Master Degree	2002	A construção sociocultural do corpo masculino no discurso dos alunos do curso de Educação Física.
TRINDADE, Roberta C. V. da	UCB/RJ	Master Degree	2002	Os sentidos que emergem da prática competitiva da natação por mulheres acima da meia idade.
FIGUEIRA, Márcia Luiza M.	UFRGS	Master Degree	2002	Representações de corpo adolescente feminino na Revista Capricho: saúde, beleza e moda
SALES, Lílian Silva	UFPA	Master Degree	2002	Escola Mista, Mundo dividido, infância e construção de gênero na escola.
SPINELLI, Nilton Cesar	UCB/RJ	Master Degree	2003	Posso brincar? Brincadeira de menino ou menina.
DUARTE, Catia Pereira	UGF /RJ	Master Degree	2003	O discurso de escolares adolescentes femininas sobre critérios de seleção utilizados para a participação em aulas mistas de Educação Física.
DUTRA, Flávia Barbosa da Silva	UCB/RJ	Master Degree	2003	A percepção sobre relações de gênero em alunos de 3ª e 4ª série a partir de gravuras contidas em livros didáticos.
GIAROLA, Wilington A.	UNIMEP	Master Degree	2003	Corpo, mulher no esporte: a questão da prática no futebol.
MOURA, Eriberto José Lessa de	UNICAMP	Master Degree	2003	As relações entre lazer, esporte e gênero.
AZEVEDO, Tânia Maria Cordeiro	USP	Doctor Degree	2003	Brinquedos e gênero na educação infantil. Um estudo do tipo etnográfico no Estado do Rio de Janeiro
DEVIDE, Fabiano Pries	UGF/RJ	Doctor Degree	2003	A história das mulheres na natação brasileira no século XX: das adequações às resistências sociais.
SOUZA Jr.,	UNESP	Master	2003	Co-educação, futebol e educação física escolar.

TABLE 1 Academics jobs according to the author, university, year of defense and title.

The mapped production was 11 dissertations of doctorate and 58 thesis of mastering degree. Were defended two works in 80th decade; twenty three in 90's and forty five in 2000. About Emy Myotin's thesis, even though we knew the matter of her inquiry because the current chapter of the book about the thesis, it was not possible to get the original copy although all efforts. The thesis of de teacher in the Federal University of Viçosa, in Minas Gerais State, Brazil, was defended at University of Technology, in England.

When making the map of the position where the dissertations and propositions were produced, were considered the area in the country, universities and *stricto sensu* programs. The data about the thesis and the dissertations according to the region were they where produced are exhibited in the graphic 1.



Grafic 1 Regions were the academics jobs where produced

It was possible to see a big concentration of the studies in the Southeast area, with thirty-eight academic jobs, with the prevalence of Rio de Janeiro, with thirty-seven, being the Private Universities (UCB/RJ UGF/RJ). In the South area, the state that had the largest number of works was São Paulo, twenty, and Rio Grande do Sul had produced five. Santa Catarina contributed with four academics jobs. Finally, in the Northeast Ward area and the North area having one work produced each one.

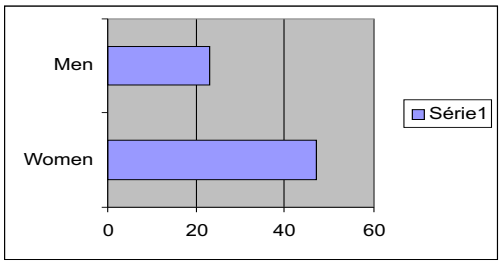
From the read texts was possible to do a map of the proposed subject considering the key word of the subject and the author(s). The results showed that the subject with greater indicative worry of the researches was "gender and physical activities between girls and boys" and "woman, gender and sports". We detect also academics jobs related to gender and adult or old aged as well as gender and dance. The subject women and body was investigated too. In the other side, a little beat authors have researched about teenagers and physical activities. Talking about gender and teachers we found only author.

Oyama, although he had found the key words as a study of gender, he had used this word relating only to sex, and his study was addressed to elderly and Physical Education.

A single work that talked about the social and cultural building of men's body, related to physical activities was done.

The subject "the differences between the sexes and sport activities in children and among in adolescents" was the most researched by the studied authors, and after, was detected a worry with that was the second most studied subject by the authors told "women, gender and sports".

About the sex of the researcher, we noticed that exists a predomination of the female sex, being 47 women and 22 men. So we can affirm that the responsibility of the authorship is centered on the female sex. The information permits to do the grafic 2

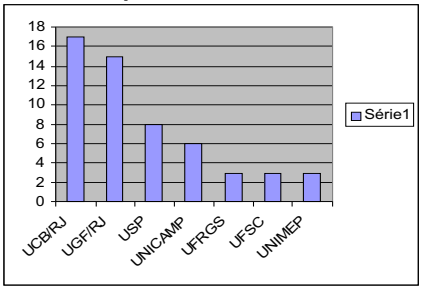


Grafic 2 - Researchers according to the sex

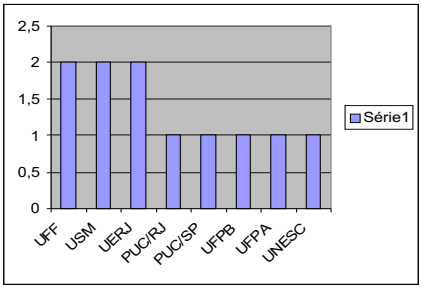
These data had allowed to identify the massive numbers of works of denouncing character of reality lived by women because the process of sexist socialization. On the other hand, as (LUZ JUNIOR, 2001) we can see many studies and author who are identified with changes and in that way they had preferred to search ways to aiming the social and cultural transformation in the relationship between men and women in our society

The data of the production according to the institution where the work was defended are present the following two graphics.

Graphic 3. Places where the studies had been produced whit 3 or more defenses. **Graphic 4. Places where the studies had been produced whit 2 or less defenses**.



Graphic 3. Places where the studies had been produced whit 3 or more defenses



Graphic 4. Places where the studies had been produced whit 2 or less defenses

CONCLUSIONS. From sixty nine defended jobs were studied from 1984 to 2006, the mapping pointed to 17

institutions that gave origin to the studies and the greater part of these, located in the southeast region. The responsibility of the authorship is centered on the female sex. The subject with greater indicative worry of the researches was: "the differences between the sexes and sport activities in children and among in adolescents", and after the second most studied subject by the authors told about "women, gender and sports". We have noticed that there are more programs of post graduation with mastering degree and doctorate in the Southeastern Universities. We've seen that the Northeast and North contribute with a single program each one. There is a total absence of programs specifically related with Human Kinetics in the Center-West of the country. It was concluded that the need to extend the inventory, one time, that the database doesn't suit the obtained information any other way.

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INVENTORY OF BRAZILIAN PHYSICAL EDUCATION GENDER STUDIES

ABSTRACT. The goal of the study was to inventory the academic production in the Brazilian Physical Education of gender studies. The methodology included the rise of developed researches in the Graduation Programs *Stricto Sensu.* Therefore it was necessary to consult the databases of NUTESES-UFU; SIBRADID-UFMG and Plataforma LATTES, complemented with consulting the sector libraries of the programs. Sixty nine defended jobs were studied from 1984 to 2006. The mapping pointed to 17 institutions that gave origin to the studies and the greater part of these, located in the southeast region. The responsibility of the authorship and orientation is centered on the female sex. The subject with greater indicative worry of the researches was "gender and physical activities between girls and boys" and "woman, gender and sports". It was concluded that the need to extend the inventory, one time, that the database doesn't suit the obtained information any other way.

Key words: gender, physical education, academic production

INVENTAIRE SUR LES ÉTUDES DU GENRE DANS L` ÉDUCATION PHYSIQUE BRÉSILIENE

RESUMÉ - Ce projet propose d'analyser la production académic dans les études du genre a l´éducation physique brésiliéne. L'étude a été developé dans un paradigme phénoménologique, utilisant les recherches contenu a le NUTESES-UFU; SIBRADID-UFMG et Plataforma LATTES. Il faut aussi une visite a les biblioteques de Programes *Stricto Sensu* em Education Phisique ao Rio de Janeiro. L´étude porta sur 69 travaux académiques, soit 11 de doctorat et 58 de maîtrise et les données avaient été rassemblées pendat les anées du 1984 a 2006. On constata que le thème "différences de genre dans les activités physiques er sportives chez les enfants" fut traité par la majotité des auteurs étudiés, étant suivi de près par l´intérêt pour "feme, genre et sports". **Mots-clé :** genre, éducation physique, producion académique

INVENTARIO SOBRE LOS ESTUDIOS DE GÉNERO EN LA EDUCACIÓN FÍSICA BRASILEÑA

RESUMEN El objectivo de este estudio fue inventariar la producción académica de los estudios de género en la Educación Física brasileña. La metodología consistió en el levantamiento de investigaciones en los programas de Graduación Stricto Sensu. Por lo tanto, fue necesario consultar al banco de datos de NUTESES-UFU; SIBRADID-UFMG; CAPES y Plataforma Lattes. La búsqueda fue complementada con consultas a las bibliotecas especializadas de los Programas. Los 69 trabajos estudiados fueron defendidos entre los años 1984 y 2006. El mareamiento apuntó 17 Instituciones que dieron origen a los estúdios de la mayor parte de estos localizados en la región sureste. La responsabilidad por la autoria se centra en el sexo femenino. El tema con mayor índice de preocupación de los investigadores fue las "diferencias de género en las actividades físicas deportivas de los ninõs", seguido de "mujer, género y deporte", Se concluye por la necesidad de ampliar el inventario, ya que el banco de datos no coincide con las informaciones por otras vias.

Plabras claves: género, educación física, producción académica

INVENTÁRIO SOBRE OS ESTUDOS DE GÊNERO NA EDUCAÇÃO FÍSICA BRASILERIA

RESUMO. O objetivo do estudo foi inventariar a produção acadêmica dos estudos de gênero na Educação Física brasileira. A metodologia consistiu no levantamento de pesquisas desenvolvidas nos Programas de Graduação *Stricto Sensu*. Para tanto, foi necessária consulta ao banco de dados do NUTESES-UFU; SIBRADID-UFMG; Plataforma LATTES; complementado com consulta às bibliotecas setoriais dos Programas. Foram estudados 69 trabalhos defendidos entre 1984 e 2006. O mapeamento apontou 17 Instituições que deram origem aos estudos e a maior parte destes, localiza-se na região sudeste. A responsabilidade pela autoria e orientação centra-se no sexo feminino. O tema com maior indicativo de preocupação dos pesquisadores foi: "diferenças de gênero nas atividades físicas, esportivas em crianças e adolescentes, seguido de "mulher, gênero e esporte". Conclui-se pela necessidade de ampliar o inventário, uma vez que o banco de dados não condiz com as informações obtidas por outras vias. **Palavras chaves**: gênero, educação física, produção acadêmica,