65 - THE SCIENTIFIC PRODUCTION ABOUT THE SCHOOL PHYSICAL EDUCATION IN BRAZIL: ANALYSIS OF THE STUDIES PRESENTED IN THE NATIONAL SYMPOSIUM OF PHYSICAL EDUCATION

JULIANE ALMEIDA PRADO MOTTA;
CARLINE EICHHOLZ;
LUCIANA PEREIRA CARDOZO;
MARIANA VERGíLIO CERQUEIRA;
VALDELAINE MENDES.
LABORATóRIO SOCIEDADE, ESCOLA E EDUCAçãO FíSICA
ESCOLA SUPERIOR DE EDUCAçãO FíSICA/ UFPEL
PELOTAS/RS/BRASIL
valrosamendes@uol.com.br

Introduction

This research has as objective accomplishes an analysis of the documents of the 25 editions of the National Symposium of physical education, promoted by the Escola Superior de Educação Física of the Universidade Federal de Pelotas, identifying the exposed studies for the participants and guests of the event in the extent of the school physical education.

The interest in accomplishing this study is due the absence of risings to reveal the profile of the studies accomplished in the area whose reference is the school. Already the choice of the event of UFPel, is due the perception that this constitutes one of the oldest of the physical education. On the other hand, in their 25 editions the Symposium already counted with the presence of exponents of the most several slopes in the area, recognized in national extent as responsible for important contributions for the consolidation of the physical education while study area and intervention.

The subject "school" is, certainly, one of the more studied in the physical education. A fast rising, of the works in events presented by Brazil, it ratifies this statement. In the event, that probably more gathers researchers of the area, CONBRACE, GT Escola is one of the ones that more receives works for they be presented in the oral communications and posters. That reveals it as the theme has been deserving the attention of investigators and analyses that look for answers to the countless situations of the daily school disputed.

To reach the objective of this investigation she opted for the accomplishment of a bibliographical study. According to Aidil Barros and Neide Lehfeld (1986), in that study type the job of information advindas of material graphic or resonant prevails.

In this study the main sources of rising of the information were the annals and the collections of the Symposium. The choice of those documents happened because they are them that synthesize all the organization of the event and, in that way, they translate the themes and actions that were prioritized in each one of the editions.

To accomplish the rising of the information initially met all of the registrations of the Symposium. Therefore soon afterwards, happened to a reading of all of the documents to identify in which moments the theme of the school physical education was present. In the 25 editions of the Symposium it was the subjects in round tables, conferences, lectures, courses, theme-liberate, oral communications and posters. It was observed that the configuration of those spaces suffered several modifications along the years. That can be illustrated with the disappearance of the spaces for the theme-free ones; the transformation of the panels in posters and the offer of courses since the decade of 90. In the case of the XV Simposium it went organizing in a differentiated way, counting with thematic groups.

Made the identification, it went to a classification of the works by themes. That classification resulted in 29 subjects in the school area, what reveals a significant diversity of works in that field. After that classification, it took place a grouping of the information for discussion of the found data. The result of that process of organization of the information was the following:

a) The physical education in the school context
The teacher's formation
Structures and work conditions
The paper of the physical education in the student's formation
Physical education and half rural
Physical education conception and school
b) The physical education in the different levels of the education process and for people deficiency bearers
The physical education in the infantile education and in the fundamental teaching
The physical education in the medium teaching
The physical education and the people deficiency bearers
c) Didactic-pedagogic Subjects
Theory and practice
Political-pedagogic project
Pedagogic practice
Planning
The contents
Evaluation
d) Aspects “biopsicossociais”
Relationships “interpessoais”
Motivation
Psychology of the physical education
The training of the physical education
Subjects of health in the school physical education
Physical education and education biocêntrica
Body, identity and discipline
e) traverse Subjects
Violence
Gender
“Interdisciplinaridade”
f) Studies that use school

It is worth to stand out that in some editions of the event just appear the titles of the works that, in some cases, it hindered the identification and the classification.

In this article comes, in the first part, a historical description of the Symposium, in which are outstanding the aspects regarding the changes in the format of the event and to the different forms used to organize it. At this time, it is explained the different modalities of presentation of scientific works to the participants' disposition in all of the editions of the event. That is relevant for this study, in the measure in that the analyses here accomplished are focused in that space of the Symposium. On Monday it leaves of the text, the interpretation of the profile of the presented works is accomplished, starting from the classification already explicitada.

1. The National Symposium of physical education: some data for the understanding of the relevance of the event

The first edition of the Symposium was in 1980. On that year the event National Symposium of higher education Teachers was entitled " in the Area of Gymnastics " and he/she had as central focus of the discussions the debate on the theme of the evaluation. In 1986, in 7th edition, the event suffers an alteration and raisin to National Symposium of Gymnastics " to be called. In the presentation of the annals of the event it appears the justification for the alteration in the name, which is the professionals' participation in the event of other linked areas to the physical education, originating from of the most several areas of Brazil and of South America. In 1999, in the 18th edition, one more alteration, and now the event becomes denominated "National Symposium of physical education". Denomination this used until the days today. The change, in 1999, happened due to the perception that the group of activities accomplished in the Symposium was not restricted just to the debates in the section of the "gymnastics" and, in that way, the title of the event ended for not translating what he intended exactly.

This study identifies in the analyses of the documents of the Symposium, in some moments a more national participation and, in other, a more regional participation.

It also met in the rising accomplished two studies that like this, as this, they looked for to analyze the own Symposium. The first of them, it was presented in 1989, by Telmo Xavier and Volmar Nunes, in 1989 and had as title "Retrospective of the first decade of the National Symposium of Gymnastics". The second I work of that nature had as title "The Album of the National Symposium of physical education: the history through the annals", of Gustavo Freitas, Giancarlo Bruno and Airton Rombaldi, in 2004.

The Symposium is not an event of a group or of a line of studies. It is an event of the Escola Superior de Educação Física of the Universidade Federal de Pelotas, in other words, an institutional event. However, every year a group of people assumes organization. In the analyzed documents it can be noticed that the configuration of the organizing team suffered some variations in elapsing of the years. In some editions of the event there is a great concentration of students acting in the organizing team, in other that prevalence is larger of the faculty.

All of the editions count on an or two general coordinators. It is noticed that those people, when assuming that task, also finish giving the "face" of the event. Although it is evident the attempt of a more collective construction of the Symposium, it is observed that every year is a restricted group of people that centralizes the definition of the actions of the event.

Countless they would be the reasons for the absence of a more collective work in the organization of the Symposium. They could be mentioned: the workload lack for that activity, the divergence of the teachers' ideas, the conception that to the organizer it competes the definition and the accomplishment of the actions, etc.

The Symposium has significant relevance for the area, for being an important moment of encounters, updating and change of experiences. Besides, it is a space already traditional of popularization of the scientific production in the area.

2. The School physical education in the National Symposium of physical education

I eat mentioned already, the subjectc "school " has been receiving specialists' of the area of the physical education great attention. Especially, starting from the decade of 80 that subject wins relevance and space for an understanding that the traditional format of teaching of the physical education, predominant until the decade of 70, no longer it served more as reference for the area.

The decade of 80 is an important time for the area, because it is the moment in that the work profile with the physical education in the school, ruled in the physical fitness it is questioned. They are put "in check" the theoretical foundations of the area that, on that moment, they were centered fundamentally in the biological bases.

However, that whole movement for a wider understanding of the area, was not enough to break with the paradigm of the physical fitness and of the sport in the physical education. (PAIVA, 2003). That can be evidenced in the presented works and in the themes discussed in the Symposium that still concentrate part of the studies on that theme. With that, one are not saying that such studies are not relevant or that don't bring contribution for the work accomplished in the school physical education.

In just an edition of the Symposium (in 1981) it was not found any work whose focus has been the school. In all the other 24 editions were significant number of works on the theme. In the next pages they will come the lifted up data.

2.1 The physical education in the school context

Teachers, recently formed, they come across a reality, a lot of times, different from the lived in its formation. Many public schools are precarious, they offer dirty classrooms, with the ugly painting and scribbled walls. The illumination is inadequate, the pictures are spotted, scrawled, the fans, when they are made presents, they are broken and the evil-smelling bathrooms. In the schools that possess libraries, the collection is limited. Already the existence of laboratories, is little frequent and when there is, they have, in general, maintenance problems and of replacement of pieces.

In this topic they were gathered the studies that had as purpose to debate subjects regarding the insert of the physical education in the school context. Like this, they were found in the registrations of the Symposium 15 works that relate the School physical education and their structures and work conditions. Those studies indicate that this has been constituting a concern for the physical education teachers.

Another category that is included in this topic is the physical education and the Rural Way. The discussion on that subject was only found in two works. That means that, although it is quite significant the number of schools in the rural way, that subject has not been objective of larger reflections for the specialists of the area. That maybe happens for the fact of the discussions during the initial formation return her in general for the performance in the urban way (Caldart, 2004).

Already the studies gone back to the Formation of Teachers were plenty presents in the 25 editions of the Symposium, meeting 25 works. Works these, that it approach from the paper of the school in the educational initial formation until the paper of the own specializing in his/her formation.

In the category "The paper of the physical education in the student's" formation, was 16 works that, in majority, they

approach the importance of the discipline physical education in the school, be for acquisition of motive abilities or for better conditions of health.

A last category of works in this theme search to relate "physical education Conceptions and School". There are found 20 studies with this focus, the one that reveals be a theme of great interest in the event.

2.2 The physical education in the different levels of the education process and for bearers of special needs

In this subject, it located the physical education in their different levels of the teaching process, in other words, in the infantile education, in the initial and final series of the fundamental teaching and in the medium teaching. The theme of the physical education for people deficiency bearers was also included here.

When we thought about physical education in the initial series related that level of the teaching process the a phase of the child's development, in that they begin to have different experiences and corporal existences. In this phase and, mainly in the physical education classes, they try different movements, varied forms of running, to walk, to play, to play, finally, the classes in the initial series tend to be more lúdicas and recreational.

Already when we spoke in physical education in the final series related this phase of the teaching process in the which is begun to introduce and to work the sport. The idea is that in the initial series the children have a good development motor, physical and mental and in that level they are already ready for initiation of the sport and of other contents to be worked in the physical education (COLETIVO DE AUTORES, 1992).

Another category that is treated in this theme is the physical education for people deficiency bearers. This is a delicate subject and that it should be treated carefully by the teacher in their classes. The deficient students are entitled of participating in the physical education classes and a lot of times they are discriminated. It falls to the school and the teacher to have conscience of passing for their students that all should be treated with respect and that with the deficient friends they should have besides respect a little more of tolerance and consideration. Besides, there is, evidently, the need of creation of conditions in the school to assist that student.

In the ways of presentation of works in the Symposium, the ones that more prevailed, in those categories, they went to the presentation of posters, free themes and reports of experience.

"Physical education in the initial and final series of the fundamental" teaching, in the general was the categories that presented great number of works: ten posters, twenty-one free themes and reports of experience, seven scientific communications, four courses, twelve thematic groups and a round table.

Already the physical education in the medium teaching, had a very smaller number of works in relation to the first series of the fundamental teaching. Three works were presented in the modality communication, four in free themes and reports of experience, a thematic group and a course.

In relation to the physical education for people deficiency bearers only 5 works were presented during the 25 Symposium accomplished already, four posters and a free theme and a report of experience. It is important to stand out that, in the last years of the Symposium, they were presented many works related with the physical education for people with deficiency, but these are not related to the school.

2.3 Didactic-pedagogic subjects

In elapsing of the research, we classified the following discussions in the subject didactic-pedagogic subjects related to the school physical education: evaluation, contents, planning, pedagogic practice (including the discussion theoretical and practical classes) and political-pedagogic project.

Of the modalities of presentation of the works in the Symposium prevailed, for those categories, presentations of posters, round tables, conferences, scientific communications, courses, free themes and reports of experience.

Contents "in the physical education discipline, it was the category with the largest number of works in the editions of the Symposium, fourteen posters, three courses, nine scientific communication and twenty-six in free themes and reports of experience.

The "Pedagogic" Practice is a category composed of twenty-three works, being four posters, two round tables and seven works under form of scientific communication. Nine works were presented as free theme and an as conference.

About "Evaluation" seventeen works were presented, eight between free subjects and reports of experience, seven under form of posters, and also a conference that happened in the 5° Symposium, in 1984.

In compensation, the other themes didn't present many works, only six were about Planning, nine on Pedagogic Political Project and ten on Theory and Practices Pedagogic. On this, three works under form of posters, two about scientific communication and still, five works on free theme and report of experience.

On Pedagogic Political Project, four works were presented as posters and two as free theme. One was scientific and other communication, round table, both presented in the 18th edition of the Symposium. There is still the presentation of a conference on the theme that happened in the 6th edition of the Symposium, in 1985.

2.4 Aspects “biopsicossociais”

This part of the research focuses the studies that analyze the influence of the concepts biological, social and psychological in the work with the school physical education.

Like this, they consist in this the categories: relationships interpessoais in the school physical education; education biocêntrica; life philosophies; psychology; body, identity and discipline; subjects of health in the physical education; motivation; training in physical education.

The categories "psychology" and "relationships interpessoais in the school" physical education, concern the student's understanding for the teacher and for the school, and consequently, as they happen these relationships, being considered as fundamental elements in the school formation.

In the category "education biocêntrica" they locate the works that relate the work in the physical education with the life "the motivation", the "training in physical education" and the "subjects posturais", they form another group of categories of works whose approach looks for the understanding of as those subjects can interfere in the formation and in the students' development.

The types of presentations that more they were present in this theme were the panels, the free themes and the reports of experience. And, "subjects of health in the physical education" were the theme with larger variety of exhibition formats, five to the whole, panels, conference, course, round table and free themes and reports of experience.

2.5 Traverse subjects

Subjects as violence, gender and "interdisciplinaridade" were focus of study of works presented along the 25 editions of the Symposium. Such subjects are not specific the physical education, but for they have been objective of several works, they indicate to be relevant in the daily of the physical education teacher's work in the school.

Such themes should be worked by the school in group, however for, maybe, more explicitamente be manifested in the physical education classes end being studied starting from the optics of that area.

2.6 The studies done at the school, but that are not of the school

It was found a quite significant number of studies accomplished at schools, but that don't do any analysis type about the action developed in that space. In that study type, the researcher uses the students of the school to apply a test or to test an instrument, without the concern with the especificidade of the school work. It is not in that case the analysis of the implications of the school action in the object to be investigated.

With objectives as analyzing physiologic aspects, profiles "antropométricos", deviations posturais, among other, studies use the universe of the school to extract a significant sample for analysis. It is not difficult to understand the reason of the choice of the school as privileged space for collection of data, since it is in that space where one can find, with great easiness, people distributed in very defined age groups. In that sense, the school as an organized institution abbreviates the time of people's search to integrate the study.

Final considerations

The group of works analyzed in the 25 editions of the "Simposio Nacional de Educação Física", expresses a little of that that was produced in the area of the school physical education in the last three decades. It is noticed that some themes that today they are concern source in the area, it has already been studied from the first editions of the Symposium that reveals that the problems because it passes the physical education are not new, but they are quite current. That indicates that the education politics implemented in the last decades have not been capable to minimize the problems faced by the teachers in the public school.

In the analysis of the data fire attention the great concentration of studies about some themes and the inexistence of studies on other. To illustrate such statement the great number of works it can be mentioned that analyze the teacher's "formation and the physical education in the initial" series and the small number of works returned for the analysis of the work with the physical education in night.

The study revealed to be fundamental to register that that we do. They were the registrations of the 25 editions of the Symposium that allowed the accomplishment of this research.

Bibliographical references:

BARROS, Aidil Jesus Paes de; LEHFELD, Neide Aparecida de Souza. **Fundamentos de metodologia**: um guia para a iniciação científica. São Paulo: Mc Graw-Hill, 1986.

CALDART, Roseli Salete. **Pedagogia do Movimento Sem terra**. São Paulo: Expressão Popular, 2004.

COLETIVO DE AUTORES. **Metodologia do ensino da educação física**. São Paulo: Autores Associados, 1992.

PAIVA, Fernanda Simone Lopes de. Constituição do campo da educação física no Brasil: ponderações acerca de sua especificidade e autonomia. In: BRACHT, Valter e CRISORIO, Ricardo (orgs). **A Educação Física no Brasil e na Argentina**: identidade, desafios e perspectivas. Campinas: Autores Associados; Rio de Janeiro: PROSUL, 2003.

THE SCIENTIFIC PRODUCTION ABOUT THE SCHOOL PHYSICAL EDUCATION IN BRAZIL: ANALYSIS OF THE STUDIES PRESENTED IN THE NATIONAL SYMPOSIUM OF PHYSICAL EDUCATION

ABSTRACT

The subject " school " is, certainly, one of the more studied in the physical education. A fast rising, of the works in events presented by Brazil, it ratifies this statement. This research has as objective accomplishes an analysis of the documents of the 25 editions of the Simposio Nacional de Educação Física, promoted by the Escola Superior de Educação Física of the Universidade Federal de Pelotas, identifying the exposed studies for the participants and guests of the event in the extent of the school physical education. This study is of the bibliographical type, whose main sources of rising of the information were the annals and the collections of the event. The choice of those documents happened because they are them that synthesize all the organization of the event and, in that way, they translate the themes and actions that were prioritized in each one of the editions. The group of works analyzed in the 25 editions of the Simposio Nacional de Educação Física, expresses a little of that that was produced in the area of the school physical education in the last three decades. It identified that some themes that today they are concern source in the area, they have already been studied from the first editions of the Symposium that reveals that the problems because it passes the physical education are not new, but they are quite current. That indicates that the education politics implemented in the last decades have not been capable to minimize the problems faced by the teachers in the public school. Already some themes as the physical education in the night teaching, the subjects regarding the administration of the school and the rural way were not white of studies in the 25 analyzed editions.

KEY-WORDS: school, physical education, research

LA PRODUCTION SCIENTIFIQUE AU SUJET DE L'ÉDUCATION PHYSIQUE SCOLAIRE AU BRÉSIL: L'ANALYSE DES ÉTUDES A PRÉSENTÉ DANS LE SYMPOSIUM NATIONAL D'ÉDUCATION PHYSIQUE

RÉSUMÉ

L'école " du thème " est, certainement, un du plus étudié dans l'éducation physique. Un soulèvement rapide, des travaux dans événements présentés par Brésil, il ratifie cette déclaration. Cette recherche a comme objectif accomplit une analyse des documents des 25 éditions du Simpósio Nacional de Educação Física, encouragée par Escola Superior de Educação Física de l' Universidade Federal de Pelotas, en identifiant les études exposé pour les participants et invités de l'événement dans l'ampleur de l'éducation physique scolaire. Cette étude est du type bibliographique dont les principales sources d'augmenter de l'information étaient les annales et les collections de l'événement. Le choix de ces documents s'est passé parce qu'ils sont ils cela synthétisez toute l'organisation de l'événement et, dans ce chemin, ils traduisent les thèmes et actions qui ont été données la priorité dans chacun des éditions. Le groupe de travaux a analysé dans les 25 éditions du Simpósio Nacional de Educação Física, express un peu de cela qui a été produit dans la région de l'éducation physique scolaire dans les trois décennies dernières. L'identifié que quelques thèmes qui aujourd'hui ils sont source de l'inquiétude dans la région, ils ont déjà été étudiés des premières éditions du symposium que le révèle que les problèmes parce qu'il passe l'éducation physique

n'est pas nouveau, mais ils sont assez courants. Cela indique que les politique de l'éducation ont rendu effectif dans les décennies dernières n'a pas été capable de minimiser les problèmes fait face par les professeurs dans le collège public. Déjà quelques thèmes comme l'éducation physique qui apprend la nuit, les sujets concernant l'administration de l'école et le chemin rural n'étaient pas blanc d'études dans les 25 éditions analysées.

MOTS CLEF: scolarisez, éducation physique, recherche,

LA PRODUCCIÓN CIENTÍFICA SOBRE LA EDUCACIÓN FÍSICA ESCOLAR EN BRASIL: EL ANÁLISIS DE LOS ESTUDIOS PRESENTÓ EN EL SIMPOSIO NACIONAL DE EDUCACIÓN FÍSICA

RESUMEN

El tema “la escuela” es, ciertamente, uno del más estudiado en la educación física. Una subida rápida, de los trabajos en eventos presentados por Brasil, ratifica esta declaración. Esta investigación tiene como el objetivo que logra un análisis de los documentos de las 25 ediciones del Simposio Nacional de Educação Física, promovido por la Escuela Superior de Educación Física de la Universidad Federal de Pelotas, mientras identificando los estudios expuestos para los participantes e invitados del evento en la magnitud de la educación física escolar. Este estudio es del tipo bibliográfico cuyas las fuentes principales de subir de la información eran los anales y las colecciones del evento. La opción de esos documentos pasó porque ellos son ellos eso sintetice toda la organización del evento y, de esa manera, ellos traducen los temas y acciones que se priorizaron en cada una de las ediciones. El grupo de trabajos analizó en las 25 ediciones del Simposio Nacional de Educación Física, expresa un poco de eso que se produjo en el área de la educación física escolar en las últimas tres décadas. El identificó que algunos temas que hoy ellos son la fuente de preocupación en el área, ellos ya se han estudiado de las primeras ediciones del Simposio que el revela que los problemas porque pasa la educación física no es nuevo, pero ellos son bastante actuales. Eso indica que que la política de educación llevó a cabo en las últimas décadas no ha sido capaz minimizar los problemas enfrentados por los maestros en la escuela pública. Ya algunos temas como la educación física en la enseñanza nocturna, los asuntos con respecto a la administración de la escuela y la manera rural no eran blancos de estudios en las 25 ediciones analizadas.

PALABRA-LLAVE: adiestre, educación física, la investigación

A PRODUçãO CIENTíFICA SOBRE A EDUCAçãO FíSICA ESCOLAR NO BRASIL: ANáLISE DOS ESTUDOS APRESENTADOS NO SIMPóSIO NACIONAL DE EDUCAçãO FíSICA

RESUMO

O tema “escola” é, certamente, um dos mais estudados na Educação Física. Um rápido levantamento, dos trabalhos em eventos apresentados pelo Brasil, ratifica esta afirmação. Esta pesquisa tem como objetivo realizar uma análise dos documentos das 25 edições do Simpósio Nacional de Educação Física, promovido pela Escola Superior de Educação Física da Universidade Federal de Pelotas, identificando os estudos expostos pelos participantes e convidados do evento no âmbito da Educação Física escolar. Este estudo é do tipo bibliográfico, cujas fontes principais de levantamento das informações foram os anais e as coletâneas do evento. A escolha desses documentos ocorreu porque são eles que sintetizam toda a organização do evento e, dessa forma, traduzem os temas e ações que foram priorizadas em cada uma das edições. O conjunto de trabalhos analisados nas 25 edições do Simpósio Nacional de Educação Física, expressa um pouco daquilo que foi produzido na área da Educação Física escolar nas últimas três décadas. Identificou-se que alguns temas que hoje são fonte de preocupação na área, já vêm sendo estudados desde as primeiras edições do Simpósio o que revela que os problemas porque passa a Educação Física não são novos, mas são bastante atuais. Isso indica que as políticas educacionais implementadas nas últimas décadas não têm sido capazes de minimizar os problemas enfrentados pelos professores na escola pública. Já alguns temas como a Educação Física no ensino noturno, as questões referentes à gestão da escola e o meio rural não foram alvo de estudos nas 25 edições analisadas.

PALAVRAS-CHAVE: escola, Educação Física, pesquisa.