133 - DIAGNOSTIC OF THE LEVEL OF SATISFACTION OF PHYSICAL EDUCATION PROFESSIONALS REFERENT TO THE MARKET BASED ON THE INFRA-STRUCTURE PERSPECTIVES, REMUNERATION AND SOCIAL ACCEPTANCE

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INTRODUCTION

The Physical Education has passed for constant changes of identity, passing for sources of performances and diverse educations, if considering to act in such a way in areas as health as education. Searching a justification for these changes, quoting BALMACEDA et al, "arose the hypothesis that the overcoming of this crisis would come from affirmation of the Physical Education as science, with the definition of object, proper method and language. However, the object of a pedagogical practice does not have the same characteristics of a scientific object. The Physical Education has as pedagogical objective the human being, an object that beyond the biological, is cognitive, emotional and social. Then, "the study of the human movement should be made from the beginning of natural sciences or of social sciences and human beings, or, still, of both? "The Physical Education as practical of pedagogical objective intention to interpret the culture of the corporal movement, being thus necessary to analyze its pedagogical objective in all the dimensions that it posseses what becomes in disfavor of similar disciplines". An existing consensus in the area is that this professional acts directly in the formation of the physical integrity, education and formation of the society. The article 1° of the intervention document of the Physical Education professional; resolution of CONFEF n º 0046/02, decides that - the Professional is specialist in physical activities, in its diverse manifestations - physical gymnasticses, exercises, martial sports, games, fights, capoeira, arts, dances, rhythmic, expressive and acrobatic activities, muscular activity, leisure, recreation, reabilitation, ergonomics, corporal relaxation, ioga, compensatory exercises to the labor activity and daily and others corporal practices, having as intention to give services that favor the development of education and health, contributing to the qualification and/or reestablishment of adequate levels of performance and fit for human habitation conditioning of its beneficiaries, aiming to the achievement of well-being and the quality of life, conscience, movement aesthetic expression, prevention of illnesses, accidents, posture problems, compensation of functional disturbances, contributing still, for achievement of the autonomy, integration, cooperation, solidarity, citizenship, social relations and preservation of the environment, observed the rules of responsibility, security, quality technique and ethics in the individual and collective attendance. Together with the article 3° of law n º 9,696 of September 1st, 1998 Brazil, contends to the Professional of Physical Education co-ordinating, planning, programming, supervising, dynamic, directing, organizing, evaluating and execute works, programs, plans and projects, as well as giving services of auditorship, consultation and assessorship, carrying through specialized training, participate on multidiscipline teams and elaborate technician, scientific and pedagogical informs, all in physical activity and sport area. These two resolutions serve as Professional parameter to identify its work market and its professional abilities. So, becoming more ampler its market, that relates those that look for a job and those that offer job in a typical system of market where we negotiate to determine the prices and amounts of a good, the work.

From this idea curiosities in relating the Physical Education and the market of work had appeared. Quoting Professor GUIA (2001), "the market for this Professional increased, because in recent years, the physical activity started to be recognized as an important allied in health and in aesthetic. "But if the work field increased, on the other hand, the market is more demanding, searching highly prepared professionals." Leaving of the estimated above, the logic allows us the premise to characterize, for the permanence and prolongation of the active life of this professional in the work area.

Another study that shows the work market in the Physical Education is on OLIVEIRA (2000): "The Physical Education, a long time, has guaranteed a market that absorbs its work force (...) the Physical Education is in search of a new function, inside of the social context (...) it is necessary that the professionals assume the responsibility of the constant necessity of update that any profession demands.

" The vision of the society on this professional is becoming each time more important, a time that the category comes in a significant increasing, searching each time more its acceptance to the side of the Professionals that already work in such a way in the area of health and education, that, as said before are the main focos of the physical educator.

Having these ideas in mind, the definition for the Professional of Physical Education and his work market follows any other professional, a time that he should look for to improving himself and preparing to deal with society, in the scope of acceptance and with the relative service providers to remuneration and its work conditions, as materials as structurals, a time that the market is searching of qualified professionals and its space in the society increases.

OBJECTIVE

The work has as main objective to describe the reality of the work market for the professional of Physical Education, in the dimensions of infrastructure, remuneration and perception of the social acceptance. Quoting SORIANO and WINTERSTEIN (1998), the study of the satisfaction in the work assumes an uneven importance. It allows to know the peculiar aspects, (...) such as, conditions of work, type of direction, characteristics of pupils from a determined region, chances of professional growth, etc. In this context, we characterize the physical education as a form of social intervention that unfolds in a conflictive field between work and investment, however, with a dominant mediation of the investment that follows its general movement.

JUSTIFICATION

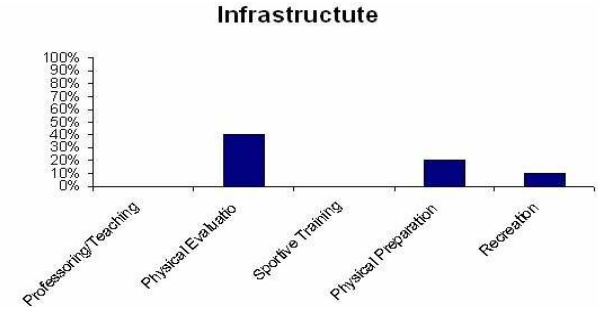
This study is justified by the lack condition noticed, in the information lack about the work market, and unpreparedness of the Professionals of the area by launching in a profession of responsibilities by the society.

METHODOLOGY

Questionnaires for operating had been applied in the areas of: Professoring/Teaching in Physical Education, Sportive Training, Physical Preparation, Physical Evaluation and Recreation in Physical Activity, chosen randomly; being 10 (ten) questionnaires for performance area; in order to know deeply the prepare and opinion of them about the infrastructure, remuneration and social acceptance. The sample was formed by Trainees, Contracted, Professionals or even though other Professionals who work in the area with age between 20 and 30 years old, working in the city of Belo Horizonte - Minas Gerais. The questionnaire was constituted of direct and objective questions and speech questions. Pointing out that the personal datas of the interviewed had been kept in secrecy, intent Resolution n º 0096 of the National Advice of Health on research with human beings. The variable had been used as measurement parameters: Excellent, Very good, Good, Regular, Weak and Insufficient. The charts had been elaborated in Microsoft Excel 2003, in columns form, in order to facilitate the comparison of the data. A literature revision was made through having searched for justify the results shown in the charts.

RESULTS AND DISCUSSIONS

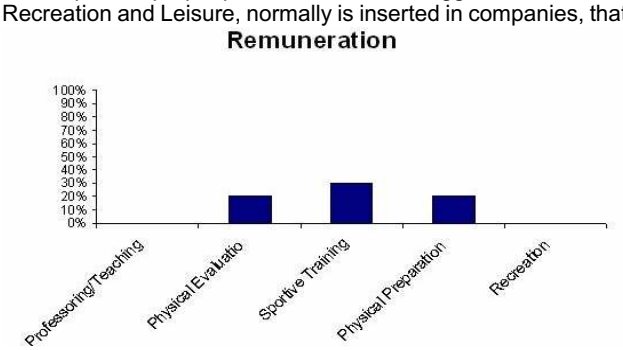
For the elaboration of the charts, three questions had been selected to analyze and compare, being one fit to each questioning. For the construction of the charts only the variable "Excellent" was considered.



Picture 1: The update frequency remodels and substitution/acquisition of the infrastructure used in the professional practice can be considered:

Quoting BIANCHI and HATJE (2007), the development and the technological advance, as well as the appearance of modern ways of telecommunications, are recon?gured the current forms of space and time, taking us to constant and fast transformations in the representation forms on ourselves, about the forms of work and the way conceived and constructed qualifications. Tracing a parallel with the presented chart, the infrastructure for the Professional of Physical Education did not reveal capacity to follow these advances.

The areas that had presented more detached in the chart, Evaluation and Physical Preparation, require a simple infrastructure, and in majority of ownership of the proper professional, who struggle with the materials acquisitions, not demanding a great physical space. The area of Recreation and Leisure, normally is inserted in companies, that acquire the apparatus for specific events.

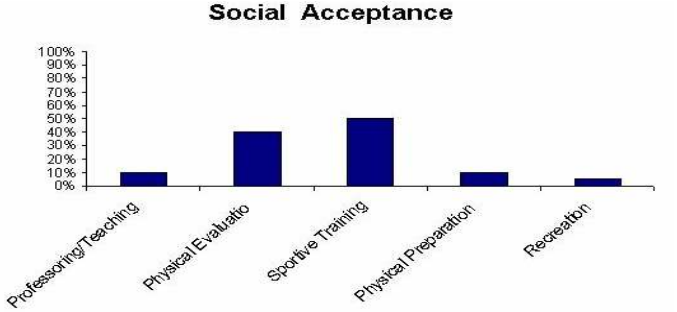


Picture 2: Relating the remuneration to its professional exercise in this area, you consider that recognition on the part of the service provider is:

According to SARAIVA (2008), citing MILKOVICH and BOUDREAU (2000) the remuneration structures inside mean the relationship of the wage levels of the different functions of an organization. Under the employees point of view, the remuneration is the main determinative of their economic well-being. However, the remuneration is more than this; it also can affect the social and psychological well-being.

Estimating that the area of the Physical Education comes increasing to each day and the proper provisions necessity comes gaining proportion equivalents, the Professional subjects to work for little, exactly being his formation superior than the remunerated work hours, to guarantee a space that other Professionals are applying and that it is his function of right.

The areas of Physical Evaluation, Sport Training and Physical Preparation, require a bigger preparation of the professional, therefore they deal directly with the health of the individual, for this reason, the requirement is bigger, thus demanding, a bigger qualification of the professional, generating more adjusted remuneration.



Picture 3: Currently your profession has passed for social transformations that can be described as positive for the organization of a professional organization. You consider such affirmation being:

The evaluation of the auto-perception of professional ability in Physical Education and Sports emerges as the necessity to extend the study on the paper concerned for the emotional component in the professional work in this area (NASCIMENTO, 1999). Following this interpretation, perceives that the social acceptance of the Professional of Physical Education is something that should be worked intrinsically to follow improvements in the society.

The search for health comes being maximized. The promotion of the health comes with a specialized and individualizado training. Thus, the Professional of Physical Education is being valued by society.

CONCLUSION

The field of work in Physical Education offers, currently, challenges generated for the changes established in the work relations, with the user and among others Professional groups. The notions of ability and quality of the given services are frequent requirements and generate an increasing search for better professional formation and responsibility on the specify tasks of the area, as well as a concern with the ethical questions of the professional intervention in Physical Education (NASCIMENTO 2007).

Accordance to AZEVEDO (1915) quoted by JÚNIOR, C. (2004), all, independently of social group should physically be educated. If in the center of the imperial society had initiatives in the institutionalization of the Physical Education, great part of them combined with a physical instruction that did not go to the meeting of the new necessities. In the new project of society, based on the exchanges, in the relations of competition of who produces and sells more, should be searched an education for the effort, for the fatigue while educative means and not turn aside of moral or valuation of harmful egoistic feelings to the "social enlargement":

Perceive that in the area of the Physical Education still has a considerable disparity of opinions on infrastructure, remuneration and social acceptance. The unaccompanied of the organization, in the meaning of there is not, for example, a better valuation of the profession on the part of the proper Professionals, can be considered one of the preponderant factors for such affirmation, but mainly the position that we assume in the society, to not demanding the due rights that demand the area takes in to such situation.

Another relevant aggravation on the situation of the Physical Education in the market is the fact of the Physical Education has become profession regulated in the year of 1998, being recent its resolutions and the characteristics that define the organization.

With this study in hands we can mensure the necessities the Profession finds when inserted in the society, to work in the unsatisfactory values and to prepare the professionals to deal with a profession that exerts direct influences in the society.

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Saraiva Tatiane Correa Mendes **Caracterização da satisfação dos profissionais de Educação Física de academias e a visão dos proprietários sobre a satisfação na atuação profissional** Centro Universitário de Belo Horizonte, Brasil 2008-1**DIAGNÓSTICO DO NÍVEL DE SATISFAÇÃO DOS PROFISSIONAIS DE EDUCAÇÃO FÍSICA REFERENTE AO MERCADO DE TRABALHO NAS PERSPECTIVAS DE INFRA-ESTRUTURA, REMUNERAÇÃO E ACEITAÇÃO SOCIAL**

DIAGNOSTIC OF THE LEVEL OF SATISFACTION OF PHYSICAL EDUCATION PROFESSIONALS REFERENT TO THE MARKET BASED ON THE INFRA-STRUCTURE PERSPECTIVES, REMUNERATION AND SOCIAL ACCEPTANCE

SUMMARY:

We Know that the market has become more selective , on the other hand, it is more receptive to well prepared professionals, this study comes to assist the Professionals of Physical Education to be integrated in the reality found in the work market. A parallel between work market and the Professional of Physical Education in the social, structural and of remuneration context was created in order to discover the level of satisfaction of the same ones in the main areas of performance.

Key words: working market; Satisfaction; Physical education

DIAGNOSTIQUE DE NIVEAU DE SATISFACTION DES PROFESSEURS D`EDUCATION PSHYSIQUE , CONCERNANT LE MARCHÉ DU TRAVAIL DANS LES PERSPECTIVES DE STRUCTURE INTERNE, DE REMUNÉRATION ET D´ACCEPTATION SOCIAL

RÉSUMÉ:

En sachant que le marché est devenue chaque fois plus selectif et, d´un autre cotê, plus ouvert aux professionels mieux préparés, ce travail a l´intention d´aider aux professionels d´education physique à s´interesser á la realité du marché de travail. On établit une comparaison entre le marché du travail et le professionels d´education physique dans le contexts sociaux, structurel et de remunération ,ayant le but de decouvrir leur niveau de satisfaction dans leur principaux secteurs.

Mots clé: marché du travail, satisfaction, education physique

DIAGNÓSTICO DEL NIVEL DE SATIFACCION DE LOS PROFESIONALES DE EDUCACION FISICA REFERIDO AL MERCADO DE TRABAJO EN LAS PERSPECTIVAS DE INFRAESTRUCTURA, REMUNERACION Y ACEPTACION SOCIAL

RESUMO:

Sabiendo que el mercado se ha tornado cada vez mas selectivo, em contrapartida, mas receptivo a profesionales bien preparados, este estúdio biene a auxiliar a la clase de profesionales de educacion física a integrarse a la realidad encontrada em el mercado de trabajo. Se hace um paralelo entre el mercado de trabajo y el profesional de educacion física em los contextos sociales, estructurales y de remuneracion , a fin de descubrir el nível de satisfaccion de los mismos em lãs principales áreas de actuacion.

Palabras claves: mercado de trabajo; satisfaccion; educacion fisica

DIAGNÓSTICO DO NÍVEL DE SATISFAÇÃO DOS PROFISSIONAIS DE EDUCAÇÃO FÍSICA REFERENTE AO MERCADO DE TRABALHO NAS PERSPECTIVAS DE INFRA-ESTRUTURA, REMUNERAÇÃO E ACEITAÇÃO SOCIAL

RESUMO:

Sabendo que o mercado tem se tornado cada vez mais seletivo, em contrapartida, mais receptivo a profissionais bem preparados, este estudo vem auxiliar a classe de Profissionais de Educação Física a se integrar na realidade encontrada no mercado de trabalho. Faz-se um paralelo entre mercado de trabalho e o Profissional de Educação Física nos contextos sociais, estruturais e de remuneração, a fim de descobrir o nível de satisfação dos mesmos nas principais áreas de atuação.

Palavras chave: mercado de trabalho, satisfação, educação física.