

## ***Prince Faisal Bin Fahad International Prize For Arab Sport Development Researches***

### **The Statute of the Prize Seventh Session (2008-2011)**

#### Invitation

The Board of Trustees of Prince Faisal Bin Fahad International Prize for Arab Sport Development Researches declares with pleasure the time schedule for the Prize in its 7th session which will start in June 2008 and end in June 2011.

The Board calls researchers and scientific personalities specialized in physical education, sport sciences and international research institutions to participate by researches, studies and excellent, update and outstanding scientific achievements to realize the philosophy and targets of the Prize for the development of sport movement in the Arab world to reach the international level.

The Board declares the allotment of a financial prize of US\$ 300,000 (three hundred thousand US dollars) as the greatest international prize in the field of sport to be distributed according to the value decided for the successful researcher in each of the main parts of the current session.

As the Board is willing to offer equal opportunities to the researchers, the scientific sport personalities and research institutions applying to win one of the decided financial prizes, it draws their attention to the necessity for reviewing the articles of the bylaw and to strictly comply with the standards and conditions and with the time schedule set forth in the bylaw.

We wish all success to the all participants

Chairman of the Prize Board of Trustees,  
Nawaf Bin Faisal Bin Fahad Bin Abdulaziz

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## THE AWARD

### THE AWARD'S HISTORY

His Royal Highness Late Prince Faisal Bin Fahad Bin Abdulaziz (May Allah Preserve His Soul) was very much concerned in researches related to the Arabian Sport cases, he realized the tremendous role of the schools which is considered the platform for creating very distinguished champions by gaining unique basic skills, based on such realization, His Royal Highness invited Professor Pierre Sorin President of International Federation of Physical Education (FIEP) to visit Riyadh in order to strengthen the mutual relationship between the Kingdom and the aforementioned association as well as exchange of expertise for the best interest of both parties which ended up in forming and establishment the foundation for Arab Association for Sport and Physical Education.

In 1981

A combined meeting held in the city of Riyadh, Saudi Arabia with Professor Pierre Sorin President of FIEP such meeting was the birth place of idea to create award and formation of the Arab Association for Sport and Physical Education.

In 1983

It was the initiative of His Royal Highness Late Prince Faisal Bin Fahad Bin Abdulaziz to determine an award for the best three researches which contribute to the development of Sport in the Arab countries in coordination with FIEP.

In 1990

The award decreed to be at international level in coordination with FIEP using four official languages: Arabic, English, French and Spanish. The value of the award raised to become USD30,000.

In 1997

A coordination meeting held in Paris between the Arab Federation for Sport and Physical Education chaired by Dr. John Andrews and His Excellency Mr. Othman Al Saad Vice-President of FIEP and the General Secretary of the award aiming at creating an international Arbitration Committee for the award after being at international level, also, to establish and create Arab Association for Sport and Physical Education.

In April 1998

A meeting held in Rabat between the arbitrators and FIEP in order to plan the required phases to execute the award.

In July 1998

In Portugal the awards were distributed for the first time during the congress of the International Federation of Physical Education (FIEP).

In January 2000

In Foz do Iguassu, Brazil, a complete delegation of the Arab Association for Sports Games representing the Arab and International Assessment Committee at the annual Congress of FIEP in order to strengthen the mutual relationships and to announce the award at international level, whereas, the award included in the agenda of the international congress and the value of the award increased to USD 30,000.

## DEVELOPMENT OF THE AWARD

In the year 2001

His Royal Highness Prince Nawaf Bin Faisal Bin Fahad Bin Abdulaziz decided to form a higher committee for the award and increase its value up to USD 300,000 three hundred thousand U. S. Dollars, (100,000) one hundred thousand U. S. Dollars for each topic (the award consists of three topics), also, HRH decided that the award shall be awarded every two years instead of four years.

## THE TIME TABLE OF THE AWARD

- The first Session of the award in the year 1984 and has been awarded during the meetings of the General Assembly of the International Federation of Physical Education (FIEP) held in Portugal in July 1988.
- The second Session of the award in the year 1996 and has been awarded in Rabat, Kingdom of Morocco during the month of July 1996.
- The third Session of the award in the year 2000 and has been awarded in Riyadh, Saudi Arabia during the month of February 2000.
- The fourth Session of the award in the year 2003 and the award has been concealed whereas the number of researches weren't sufficient.
- The fifth Session of the award in the year 2004-2005 and the award has been awarded in Riyadh, Saudi Arabia during the month of April 2006.
- The six Session of the award (2006-2007) announced the winners in Cairo, Egypt, November 2006. And should be awarded in Saudi Arabia early 2008.
- The Prince Faisal Bin Fahad International Prize for Arab Sports Development Researches award ceremony in its sixth edition (2006-2007) was held in Damman (Saudi Arabia) on July 18th, 2008.

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## FIEP NEWS (E)(F)(S)(P)

### FIEP VIRTUAL JOURNAL

Internet dissemination in the world has made it possible for us to create FIEP Virtual Journal. Our goal is to develop an on-line research portal in the field of Physical Education.

FIEP on-line Journal FIEP provides Access to full articles available without having to be downloaded. By the end of this year about a thousand articles will be within reach for research in English, French, Spanish and Portuguese, totally free of charge to the visitors. The idea is to offer all the articles that have already been published in FIEP Journal since it was first published in 1931.

Visit the site at [www.fiepbulletin.net](http://www.fiepbulletin.net) and sign in.

### FIEP VIRTUAL TV

In a joint effort with Elementus Comunicação e Marketing, FIEP do Brasil has created FIEP Virtual TV. It is a project supported by the Casa da Educação Física – FIEP (FIEP's Physical Education Home), where its headquarters is located. It is an audacious plan designed to offer a tool for communication, value upraising and qualification of Physical Education professionals.

FIEP Virtual TV broadcasts live events, studio recorded programs, interviews, debates, files, historical files, among other options.

Sign in at [www.tvvirtualfiep.com](http://www.tvvirtualfiep.com).

### A STATUE IN HOMAGE TO FIEP PRESIDENT

A statue of FIEP's World President, Manoel Tubino – one of world's major authorities in Physical Education – was a monument inaugurated on January 13<sup>th</sup>, 2008.

The sculpture, a piece by Giovanni Vissotto, the author of Myron's Discus Thrower statue, was set in front of FIEP's Physical Education Home.

Having already deserved honors at many other occasions, Tubino was touched and stated that this homage was especially remarkable to him, for he could never imagine he could be depicted as a monument in a public place. He was very glad he had the company of his wife, sons, friends and FIEP delegates present at the ceremony.

Almir Gruhn, FIEP's General Secretary, who was responsible for the project, highlighted that "Tubino deserved this homage approved by the Board of Directors in Brazil, and from now on,

the president shall remain at FIEP's Physical Education Home forever".

### PHYSICAL EDUCATION TEACHERS ACROSS FRONTIERS – REPORT ON THE TRIP THROUGH NORTHERN BRAZIL

FIEP do Brasil and its Regional Delegates have promoted and organized a project for the "Physical Education Exchange in Brazilian Northern Region", carried out between April 30<sup>th</sup> and May 1<sup>st</sup> 2008.

FIEP's Physical Education teachers across frontiers have visited the following cities: Belém (Pará); Boa Vista (Roraima); Macapá (Amapá); Manaus (Amazonas); Porto Velho (Rondônia); and Rio Branco (Acre) in the Brazilian Northern Region; they have also visited Cobija, in Bolivia, and Lehten, in Guiana.

The delegation was made up by the Brazilian teachers Almir Gruhn, Julimar Pereira, Nelson Schavalla, Rosa Alves and Vilson Bagatini. They gave lectures and taught mini-courses to 2,600 teachers and college students, offering knowledge in the fields of psychomotricity, recreation, Tchoukball, dancing, and school and gym physical evaluation. They have also promoted FIEP by divulging its Physical Education World Manifesto and its actions, as well as the CONFEF/CREFs System (Federal and Regional Physical Education Council Boards), thus upraising the value of professionals in that region of Brazil.

FIEP's Physical Education teachers across frontiers traveled over 14 thousand kilometers in 20 days, and the results will be shown in a photo exhibit during FIEP's World Congress in January 2009 in the Brazilian city of Foz do Iguaçu. Due to its success, they have already considered the possibility of going on the same mission to the northeastern region of Brazil.

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### BULLETIN VIRTUEL DE LA FIEP

La dissémination de l'Internet dans le monde a permis la possibilité de la création du bulletin virtuel de la FIEP. Son but est de développer un portail de recherche on-line dans le champ de l'Éducation Physique.

Le FIEP Bulletin on-line permet l'accès aux articles intégralement et sans avoir besoin

de download. Jusqu'à la fin de l'année, à peu près 1.000 articles seront disponibles pour permettre la recherche en anglais, français, espagnol et portugais, sans frais pour l'internaute. L'idée est de mettre en disponibilité tous les articles apparus dans le FIEP Bulletin depuis son premier numéro en 1931.

Visitez le site [www.fiepbulletin.net](http://www.fiepbulletin.net) et faites votre dossier.

#### TV VIRTUELLE DE LA FIEP

La FIEP du Brésil associée à l'Elementus Communication et Marketing a créé la TV Virtuelle FIEP. Elle a l'appui de la FIEP du Brésil et de la Maison d'Éducation Physique – FIEP, où se trouve son siège. Dans un projet audacieux, elle offre un outil en plus de communication, valorisation et qualification aux professionnels d'Éducation Physique.

La TV Virtuelle FIEP offre les transmissions des événements en direct, des enregistrements en studio, entretiens, débats, archives historiques, entre autres options.

Faites votre dossier du site [www.tevieuatfiep.com](http://www.tevieuatfiep.com)

#### STATUE EN HONNEUR DU PRÉSIDENT DE LA FIEP

Le 13 janvier 2008 a été inauguré un monument en honneur de M. Manoel Tubino, président mondial de la FIEP, une des plus importantes autorités d'Éducation Physique dans le monde.

L'oeuvre exposée devant la Maison d'Éducation Physique – FIEP, au Brésil a été exécutée par le sculpteur Giovanni Vissoto, le même auteur du monument du Discobole de Miron exposé dans le même lieu.

Ému, M. Tubino, qui avait déjà reçu beaucoup d'hommages, a dit que cette hommage a été spécialement touchante, car il ne pouvait pas imaginer avoir un monument en lieu public et a remercié la présence de son épouse, ses enfants et de la délégation de la FIEP.

#### PROFESSEURS D'ÉDUCATION PHYSIQUE SANS FRONTIÈRES – ÉVALUATION DU VOYAGE À LA RÉGION NORD DU BRÉSIL

La FIEP du Brésil et ses Bureaux Régionaux ont proposé et organisé le projet « Échange d'Éducation Physique dans la Région Nord du Brésil », dans la période de 30 avril à 20 mai 2008.

Les Professeurs d'Éducation Physique Sans Frontières de la FIEP ont visité les villes : Belém (Pará) ; Boa Vista (Roraima) ; Macapá (Amapá) ; Manaus (Amazonas) ; Porto Velho

(Rondônia) et Rio Branco (Acre), de la région Nord du Brésil ; et encore Cobija, en Bolivie et Lehten, en Guyane.

La délégation était composée des professeurs brésiliens Almir Gruhn, Julimar Pereira, Nelson Schavalla, Rosa Alves et Vilson Bagatini. Ils ont fait des conférences et minicours pour 2.600 professeurs et académiciens, en offrant des connaissances de psychomotricité, récréation, Tchoukball, danse, évaluation physique scolaires et académiques, et ont fait la divulgation de la FIEP à travers son Manifeste Mondial d'Éducation Physique et ses actions, aussi bien que le système CONFEF/CREFs, valorisant ainsi les professionnels dans cette région du Brésil.

Les Professeurs d'Éducation Physique Sans Frontières de la FIEP ont parcouru plus de 14.000 kilomètres en 20 jours et le résultat sera présenté dans une exposition de photos pendant le Congrès de la FIEP en janvier 2009, dans la ville brésilienne de Foz de Iguaçu. À cause du succès obtenu, ils pensent déjà à la région Nordeste du Brésil.

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#### BOLETÍN VIRTUAL DE LA FIEP

La diseminación de la Internet en el mundo propició la creación del boletín virtual de la FIEP. Su objetivo es el desarrollo de un portal de investigación on-line, en el campo de la Educación Física.

El FIEP Bulletin on-line permite el acceso a los artículos íntegramente y sin necesidad de download. Hasta el final del año, aproximadamente 1.000 artículos estarán disponibles para investigación en inglés, francés, español y portugués, y sin gastos para el investigador. La idea es hacer disponible todos los artículos ya publicados en el FIEP Bulletin desde su primer número de 1931.

Entre en el site: [www.fiepbulletin.net](http://www.fiepbulletin.net), y haga su repertorio.

#### TV VIRTUAL DE LA FIEP

La FIEP del Brasil juntamente con Elementus Comunicación de Marketing creó la TV virtual FIEP que tiene el apoyo de la FIEP del Brasil y de la Casa de Educación Física – FIEP, donde se encuentra su sede. En un proyecto arrojado ofrece una herramienta a más para la comunicación, valorización y calificación de los profesionales de Educación Física.

La TV virtual FIEP proporciona transmisiones de eventos en directo, grabaciones de programas en estudio, entrevistas, debates, archivos, archivos históricos, entre otras opciones.

Hada su repertorio a través del site [www.tvvirtualfiep.com](http://www.tvvirtualfiep.com).

#### ESTATUA EN HOMENAJE AL PRESIDENTE DE LA FIEP

El 13 enero de 2008 se inauguró un monumento en homenaje a Manoel Tubino, presidente mundial de la FIEP y una de las más notables autoridades de la Educación Física en el mundo.

La obra, expuesta delante de la Casa de la Educación Física – FIEP en Brasil, se debe al escultor Giovani Vissoto, el que esculpió el monumento del Discóbolo de Mirón, que se encuentra en la misma localidad.

Conmocionado, Tubino, quien ya havia recibido otras homenajes, dijo que ésta fue especialmente importante, pues jamás pudiera imaginar tener un monumento público en su honor, y agradeció la presencia de su mujer, hijos, amigos y de la delegación de la FIEP.

Almir Gruhn, secretario-general de la FIEP y responsable por el proyecto, dijo que "Tubino merece el homenaje aprobado por la dirección de la FIEP en el Brasil, y que el presidente permanecerá siempre en la Casa de Educación Física.

#### PROFESORES DE EDUCACIÓN FÍSICA SIN FRONTERAS – EVALUACIÓN DEL VIAJE A LA REGIÓN NORTE DEL BRASIL

La FIEP y sus Representaciones Regionales promocionaron y organizaron el proyecto "Intercambio de Educación Física en la Región Norte del Brasil", en el periodo de 30 de abril a 20 de mayo de 2008.

Los Profesores de Educación Física Sin Fronteras de la FIEP fueron a Belém (Pará), Boa Vista (Roraima), Macapá (Amapá), Manaus (Amazonas), Porto Velho (Rondonia) y Rio Branco (Acre), de la región Norte del Brasil, además de Cobija, en Bolivia y Lehten, en Guyana.

La representación se componía de los Profesores brasileños Almir Gruhn, Julimar Pereira, Nelson Schavalla, Rosa Alves y Wilson Bagatini. Ellos hicieron conferencias y mini-clases para 2.600 profesores y académicos, transmitiendo conocimientos de psicomotricidad, recreación, Tchoukall, danza, evaluación física escolar y académica; también hicieron la divulgación de la FIEP a través de su

Manifiesto Mundial de la Educación Física y sus acciones, y del Sistema CONFED/CREFs, valorizando los profesionales en esta Región del Brasil.

Los Profesores de Educación Física Sin Fronteras de la FIEP recorrieron más de 14.000 kilómetros en 20 días, y el resultado se presentará en una exposición de fotos durante el Congreso de la FIEP en enero de 2009, en la ciudad brasileña de Foz de Iguazú.

Debido al suceso de tales hechos ya se piensa en la Región Nordeste de Brasil.

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#### BOLETIM VIRTUAL DA FIEP

A disseminação da internet no mundo possibilitou a criação do boletim virtual da FIEP. O objetivo é desenvolver um portal de pesquisa on-line na área de Educação Física.

O FIEP Bulletin on-line permite acesso aos artigos, na íntegra e sem necessidade de download. Até o final do ano, cerca de 1.000 artigos estarão disponíveis para pesquisa nos idiomas inglês, francês, espanhol e português, e totalmente sem custos para o internauta. A idéia é disponibilizar todos os artigos já publicados no FIEP Bulletin desde seu primeiro número em 1931.

Acesse o site [www.fiepbulletin.net](http://www.fiepbulletin.net) e cadastre-se.

#### TV VIRTUAL DA FIEP

A FIEP do Brasil, em parceria com a Elementus Comunicação e Marketing, criou a TV Virtual FIEP. Conta com o apoio da FIEP do Brasil e da Casa da Educação Física – FIEP, onde fica sua sede. Em um projeto audacioso, oferece mais uma ferramenta de comunicação, valorização e qualificação aos profissionais de Educação Física.

A TV Virtual FIEP proporciona transmissões de eventos ao vivo, gravações de programas em estúdio, entrevistas, debates, arquivos, arquivos históricos, entre outras opções.

Cadastre-se através do site [www.tvvirtualfiep.com](http://www.tvvirtualfiep.com).

#### ESTÁTUA EM HOMENAGEM AO PRESIDENTE DA FIEP

Foi inaugurado no dia 13 de janeiro de 2008, um monumento em homenagem a Manoel Tubino, presidente mundial da FIEP, uma das maiores autoridades da Educação Física no

mundo.

A obra, exposta em frente à Casa da Educação Física – FIEP, no Brasil, é de autoria do escultor Giovani Vissotto, o mesmo que executou o monumento do Discóbolo de Miron exibido no mesmo local.

Emocionado, Tubino, que já recebeu inúmeras homenagens, disse que esta foi especialmente marcante, pois jamais havia sequer imaginado ter um monumento seu em local público e agradeceu a presença da esposa, filhos, amigos e delegados da FIEP ali presentes.

Almir Gruhn, secretário-geral da FIEP e idealizador do projeto, destacou que “Tubino é merecedor desta homenagem aprovada pela diretoria do Brasil, e que agora o presidente estará sempre na Casa da Educação Física”.

#### PROFESSORES EDUCAÇÃO FÍSICA SEM FRONTEIRAS – AVALIAÇÃO DA VIAGEM REGIÃO NORTE DO BRASIL

A FIEP do Brasil e suas Delegacias Regionais promoveram e organizaram o projeto “Intercâmbio de Educação Física na Região Norte do Brasil”, realizado no período entre 30 de abril e 20 de maio de 2008.

Os Professores de Educação Física Sem Fronteiras da FIEP visitaram as cidades: Belém (Pará); Boa Vista (Roraima); Macapá (Amapá); Manaus (Amazonas); Porto Velho (Rondônia); e Rio Branco (Acre) da região Norte do Brasil; além de Cobija, na Bolívia, e Lehten, na Guiana.

A delegação era composta pelos professores brasileiros Almir Gruhn, Julimar Pereira, Nelson Schavalla, Rosa Alves e Vilson Bagatini. Eles realizaram palestras e mini cursos para 2.600 professores e acadêmicos, oferecendo conhecimentos de psicomotricidade, recreação, Tchoukball, dança, avaliação físicas escolares e academias; além de divulgar a FIEP através de seu Manifesto Mundial da Educação Física e suas ações, bem como o Sistema CONFEF/CREFs, valorizando assim os profissionais nesta Região do Brasil.

Os Professores de Educação Física Sem Fronteiras da FIEP percorreram mais de 14 mil quilômetros em 20 dias e o resultado será mostrado em uma exposição de fotos durante o Congresso da FIEP em janeiro de 2009, na cidade brasileira de Foz do Iguaçu. Por causa do sucesso alcançado, já pensam na região Nordeste do Brasil.



Professor Manoel Tubino, FIEP President, at the Physical Education Home, in Foz do Iguaçu (Brazil) beside the statue made to his homage.

## FIEP BOOK NEWS <sup>(E)(F)</sup>

SCHRÖDER Silja & HOLZWEG Martin (Ed.): Die Vielfalt der Sportwissenschaft (la diversité de la science du sport), ISBN 978-7780-6140-4, Verlag Karl Hofmann, D-73614 Schorndorf, 2007.

Ce livre publié en l'honneur du 70. anniversaire du professeur émérite Dr Herbert HAAG, éminent professeur d'Université polyglotte allemand de la « Sportwissenschaft » (science du sport/des APS), ancien vice-président pour l'Europe du International Council for Health, Physical Education, Recreation, Sport and Dance (ICHPER-SD), membre du Comité Exécutif du International Council of Sport Science and Physical Education (ICSSPE), membre du conseil exécutif de la International Society for Comparative Physical Education and Sport (ISCPES), présente de nombreuses facettes des champs et des thèmes théoriques de la « Sportwissenschaft » - Science du Sport - .

De façon exemplaire et souvent inédite, d'éminents spécialistes, élèves, collègues et amis de HAAG y traitent des thèmes centraux nouveaux empruntés à différents aspects de la science du sport/APS, à savoir :

1. Aspects historiques et philosophiques (Ommo Grupe et Elk Franke),
2. Aspects économiques (Martin-Peter Büch) et politiques (Klaus Heinemann),
3. Aspects sociologiques (Claus Krieger, Wolf-Dietrich Miethling & Jan Sohmeyer, Manfred Wegner ; Walter Tokarski),
4. Aspects juridiques et médicaux du sport/APS (Martin Nolte),
5. Aspects pédagogiques et psychologiques des APS/sport (Bernd Strauss, Gerd Hecker, Michael Kolb, Alexander Woll),
6. Aspects de la science de l'entraînement et aspects médicaux du sport/APS (Martin Lames, Jürgen Krug, Karl Weber, Sven Pieper & Thomas Exler, Burkhard Weisser).

by Robert DECKER  
FIEP Vice-President of Honor

SYGUSCH Ralf: Psychosoziale Ressourcen im Sport - Ein sportartenorientiertes Förderkonzept für Schule und Verein (Ressources psycho-sociales dans les APS - Un concept d'aide au développement centré sur différentes pratiques sportives pour l'école et le club sportif -), ISBN 978-3-7780-4600-5, Verlag Karl Hofmann, D- 73614 Schorndorf, 2007.

Les différentes « ressources psycho-sociales » - à savoir : une conception positive de soi-même, de bonnes compétences sociales et une haute cohésion dans le groupe, être capable de se concentrer, de coopérer, de travailler en groupe, de faire preuve d'une bonne stabilité émotionnelle - constituent les conditions préalables requises pour maîtriser de multiples exigences tant dans la vie courante (à l'école, dans la profession, la famille, etc.) qu'à l'entraînement et dans les compétitions sportives.

Même si de telles compétences semblent aller de soi dans les différentes APS/ sports et y trouvent de multiples possibilités concrètes d'épanouissement, il n'en reste pas moins que leur développement systématique tant à l'entraînement que lors des compétitions reste, la plupart du temps, réservé au hasard.

Le concept développé dans ce livre a pour but de remédier à cet état des choses et de montrer de façon concrète comment on peut éduquer et améliorer également - bien entendu en plus du travail fondamental de formation motrice et sportive, qui consiste toujours à faire acquérir et pratiquer aux élèves des habiletés et des praxies motrices et sportives en vue d'une pratique physique et sportive régulière pour tous tout au long de la vie - les différentes « ressources psycho-sociales » des élèves.

L'idée centrale de l'auteur est que toute promotion systématique de « ressources psycho-sociales » doit se faire en partant de qualités individuelles et sociales qui ont une grande importance dans les différentes pratiques sportives.

Aussi s'oriente-t-il d'après l'objet même des différentes disciplines sportives pour choisir les contenus, les finalités et les procédés qui sont à la base du travail à réaliser tant à l'école que dans les clubs sportifs pour développer les différentes « ressources psycho-sociales ».

Sur plus de 100 pages, l'enseignant d'EPS et l'entraîneur sportif trouvent de nombreuses indications précises, voire des exemples concrets d'exercices et de jeux permettant une éducation systématique



des ressources psycho-sociales des élèves tant dans la formation physique et sportive générale de base que dans les différentes phases de la formation spécifique dans différentes disciplines sportives. Ce livre à la fois théorique et pratique vient à temps pour combler un vide manifeste dans les systèmes classiques d'EPS et dans les méthodes d'entraînement sportif encore souvent très directives, voire franchement autoritaires.

by Robert DECKER  
FIEP Vice-President of Honor

DIGEL Helmut, BURK Verena, FAHRNER Marcel: Die Organisation des Hochleistungssports – ein internationaler Vergleich (l'organisation du sport de compétition de haut niveau – une comparaison internationale) ISBN 978-3-7780-0915-4) Verlag Karl Hofmann, D- 73614 Schorndorf, 2006.

Au cours du siècle passé le sport moderne s'est beaucoup développé et est devenu un des moyens de communication des médias le plus important de notre monde actuel dit global. Or, ce monde n'est que très rarement juste, sincère et lucide. Aussi importe-t-il que les responsables de l'organisation du sport se préoccupent d'y créer des structures et des relations équitables.

La présente étude s'efforce de comparer l'organisation du sport de compétition de haut niveau dans huit grandes nations aux structures sportives très divergentes. Ces nations sont: l'Australie, les Etats-Unis d'Amérique, la Chine, la Russie, le Royaume-Uni, l'Allemagne, la France et l'Italie.

L'étude des particularités de ces huit systèmes sportifs a porté sur les structures étatiques et sociales, le financement, le dépistage des talents, la promotion des athlètes de haut niveau, le nombre, la formation, le perfectionnement, la rémunération des entraîneurs et des arbitres, l'organisation des compétitions sportives, les installations sportives, le contrôle anti-dopage, de même que le milieu environnant du sport de haut niveau, avec les apports respectifs de la politique, des structures militaires, de l'économie, du système d'éducation et de formation, la place et les contenus de l'EPS à tous les niveaux scolaires et universitaires, l'importance des sciences du sport et des structures d'accueil universitaires et extra-universitaires du sport, de même que la place et l'envergure accordée au sport de haut niveau dans les différents moyens de communication, la presse écrite et parlée, filmée, la télévision et Internet.

Dans leur interprétation, sur plus de 100 pages, des résultats des recherches effectuées, les auteurs ont surtout mis en évidence les particularités constatées dans les huit systèmes de sports de haut niveau analysés.

Il va sans dire que le degré de centralisation et les structures politiques des huit nations de même que leur situation économique constituent des facteurs-clé pour le développement du sport de haut niveau. Il en est de même de la différenciation des structures militaires et des systèmes d'éducation et de formation des enfants et des jeunes. En ce qui concerne les systèmes scolaires, les responsables des nations qui briguent des premières places dans les compétitions sportives internationales ne se fient nullement au seul enseignement obligatoire en EPS, mais ont créé depuis longtemps des structures d'accueil spécifiques permettant aux jeunes élèves hautement doués dans une discipline sportive déterminée de mener de pair leur préparation et leur participation aux compétitions sportives et leur formations scolaires et universitaires.

En ce qui concerne la mise à disposition d'installations sportives appropriées, la rénovation constante des installations existantes semble poser de plus en plus de problèmes. Ainsi, le très important développement des activités sportives pour tous et à tous les âges, du sport-loisir et du sport-santé, dont la pratique n'est pas liée nécessairement à des installations sportives classiques dites « olympiques », mais affiche de plus en plus des besoins spécifiques, aurait aussi des répercussions négatives pouvant aller jusqu'à compromettre certaines pratiques sportives hautement spécialisées comme l'athlétisme et la natation de haut niveau.

Ces problèmes préoccupent en premier lieu les nations européennes dites « sportives », c'est-à-dire qui ont remporté beaucoup de succès aux dans les grandes compétitions sportives internationales. Ils deviennent de plus en plus importants du fait qu'en Europe les différents systèmes du sport de haut niveau sont financés en tant qu'institutions culturelles par le biais des recettes fiscales de l'Etat. Cette mise à contribution croissante de l'Etat, autrement dit des contribuables, va de pair avec une certaine mise sous tutelle étatique, sous forme d'exigences de programmes de planification et d'instruments

de contrôle. Or, cette mainmise grandissante de l'Etat est ressentie par les responsables du sport de haut niveau comme un dangereux préjudice à l'autonomie des fédérations sportives nationales et internationales.

Inutile donc de dire qu'on est loin d'avoir trouvé un concept ou schème théorique idéal pour l'organisation du sport de haut niveau tant sur le plan national qu'international!

by Robert DECKER  
FIEP Vice-President of Honor

TUBINO Manoel, GARRIDO Fernando, TUBINO Fabio: Dicionário Enciclopédico Tubino do Esporte (Tubino Encyclopedical Dictionary of Sports), Rio de Janeiro: Senac, 2007.

Manoel Tubino, FIEP's World President, has launched an Encyclopedical Dictionary of Sports, in a joint effort with Fernando Garrido and Fábio Tubino. The publication has a preface signed by Volleyball Olympic medalists, Bernard and Fernandão.

Tubino Encyclopedical Dictionary of Sports is made up of 27 chapters that deal with all the topics referring to Sports. It includes the History of Sports until current days, describes the 11 sports currents identified by the authors, registers the feats and sports events, presents a review of sports sciences; points out the regulations, concepts and definitions, terms and expressions, international organizations, important documents and also approaches training and sports management issues, Olympism and doping.

Published by Editora Senac (Brazil), the Tubino Encyclopedical Dictionary of Sports was launched in Portuguese. Due to the quality and diversity of its contents, there are projects to publish it in other languages.



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PHYSICAL EDUCATION AND THE NEED OF A SUPPORTING SCIENCE

Stated in World Manifesto of the Physical Education FIEP 2000

Whereas

- That Article 6<sup>th</sup> in the International Charter of Physical Education and Sport (UNESCO/1978) established that “the investigation and the evaluation are indispensable elements in the development of Physical Education and Sport”;
- That, by recognizing the importance of the Science of Sports and of a policy to support it, Recommendation no. 7 in the 2<sup>nd</sup> International Conference of Ministers and High-level Officers in charge of Physical Education and Sports (MINEPSII/Moscow/1988) stimulated the authorities to provide greater assistance to the scientific investigation in the scope of Physical Education and Sports. It also remarked that the specialized institutions in Physical Education and Sports should intensify their efforts to assure the application of the research results;
- That the resolutions and considerations of the XVIII Physical Education Pan-American Congress (Panamá/1999) defended the creation of data bases that can facilitate the work and research made by Physical Education professionals. It also recommended that the countries in America should propose conceptual models derived from their researches and assessments;
- That all the accelerated changes Humankind is going through demand a constant search of knowledge that is always being renewed in all the areas of human action;
- That all the areas of action and knowledge, including Physical Education, demand scientific studies for the sake of progresses and improvements at every moment of their historical processes;
- That the technological acceleration in the improvement of the communication means already enables the democratization of fast and punctual access to all the technical and scientific information;
- That the international organisms concerned with Physical Education, such as FIEP, ICSSPE, AIESEP, ICHPERD, HISPA, IAPESGW, ISCPES and others have been promoting important scientific events systematically, and such events have been contributing to the evolution of the knowledge in Physical Education area;
- That due to its connections with other areas, Physical Education can be understood as a field of interdisciplinary knowledge, which in fact increases much of its possibilities of being influenced by the progress of the knowledge in other fields.

FIEP concludes

Art. 12 - As an essential field of action for the people, Physical Education must have all the organisms and institutions focused on a continuous development of events and studies that can offer scientific support to the action of professionals involved.

## L'ÉDUCATION PHYSIQUE ET LE BESOIN D'UNE SCIENCE DE SUSTENTATION

Célébré dans le Manifeste Mondial D'Education Physique FIEP 2000

### Vu que

- La Charte Internationale d'Éducation Physique et du Sport (UNESCO/1978), dans son article 60 a établi que « la recherche et l'évaluation constituent des éléments indispensables au développement de l'Éducation Physique et du Sport » ;
- La 2e. Conférence Internationale des Ministres et Hauts Fonctionnaires Chargés de l'Éducation Physique et du Sport (MIEPSII / Moscou/1988), dans sa Recommandation no 7, en reconnaissant l'importance de la Science du Sport et l'Appui à elle, a stimulé les gouvernements à donner un plus grand appui à la recherche scientifique dans le domaine de l'Éducation Physique et du Sport, et a averti encore que les institutions spécialisée en Éducation Physique et Sport doivent intensifier les efforts pour garantir l'application des résultats des recherches ;
- Le XVIII Congrès Panaméricain d'Éducation Physique (Panamá/1999), dans ses résolutions et considérations, a soutenu la création de bases de données pour faciliter le travail et la recherche des professionnels de l'Éducation Physique, et que les Pays des Amériques doivent établir leurs modèles conceptuels résultants des recherches et des évaluations ;
- Les transformations accélérées qui atteignent l'Humanité exigent de tous une recherche constante des connaissances qui est renouvelée dans tous les domaines de l'action humaine ;
- Tous les domaines de l'action et de la connaissance, y compris l'Éducation Physique, ont besoin d'études scientifiques qui permettent avancer et perfectionner à chaque moment leurs procédés historiques ;
- L'Accélération technologique pour le perfectionnement des moyens de communications permet déjà la démocratisation de l'abordage de tous aux informations techniques et scientifiques, avec vélocité et ponctualité ;
- Les organismes internationaux liés à l'Éducation Physique tels que FIEP, ICSSPE, AIESEP, ICHPEPD, HISPA, IAPESGN, ISCPES et d'autres ont promu systématiquement d'importants événements scientifiques, qui ont contribué pour l'évolution de la connaissance dans le domaine de l'Éducation Physique ;
- L'Éducation Physique, par les connexions avec d'autres domaines, peut être comprise comme un champ de savoir interdisciplinaire, ce qui en fait augmente ses possibilités d'être influencée par l'avancement de la connaissance dans d'autres domaines.

### La FIEP conclut

Art. 12 - L'Éducation Physique, comme un domaine d'action essentiel pour les gens, a besoin que tous les organismes et institutions qui la considèrent comme l'objet le plus important, poursuivent le développement des événements et des études qui permettent soutenir scientifiquement l'action des professionnels à elle relationnés.

LA EDUCACION FÍSICA Y LA NECESIDAD DE UNA CIENCIA DE  
SUSTENTACION

Celebrado en el Manifiesto Mundial de la Educación Física FIEP 2000

Considerando

- Que la Carta Internacional de Educación Física y Deporte (UNESCO/1978), en su Art. 6o., estableció que "La investigación y la evaluación son elementos indispensables en el desarrollo de la Educación Física y del Deporte";
- Que la 2º Conferencia Internacional de Ministros y Altos Funcionarios Encargados de la Educación Física y del Deporte (MINEPSII/Moscú/1988), en su Recomendación N° 7, al reconocer la importancia de la Ciencia del Deporte y el apoyo a la misma, estimulo a los gobernantes para que presten mayor apoyo a la investigación científica en la esfera de la Educación Física y del Deporte y aun alertó que las instituciones especializadas en Educación Física y Deporte deben intensificar los esfuerzos para garantizar la aplicación de los resultados de las investigaciones;
- Que el XVIIIº Congreso Panamericano de Educación Física (Panamá/1999), en sus resoluciones y consideraciones, defendió la creación de bases de datos que faciliten el trabajo e investigación de profesionales del área de la Educación Física, y que los países de las Américas deben establecer sus modelos conceptuales resultantes de las investigaciones y de las evaluaciones;
- Que los cambios acelerados por que pasa la Humanidad están exigiendo de todos una busca constante del conocimiento que se renueva en todas las áreas de acción humana;
- Que todas las áreas de actuación y conocimiento, inclusive la Educación Física, necesitan de estudios científicos que permitan avances y perfeccionamientos a cada momento de sus procesos históricos;
- Que la aceleración tecnológica en el perfeccionamiento de los medios de comunicación ya permite la democratización del acceso de todos las informaciones técnicas y científicas, con velocidad y puntualidad;
- Que los organismos internacionales ligadas a la Educación Física como la FIEP, ICSSPE, AIESEP, ICHPERD, HISPA, IAPESGW, ISCPES y otros promueven sistemáticamente importantes eventos científicos, los cuales han contribuido para la evolución del conocimiento en el área de la Educación Física;
- Que la Educación Física, por sus conexiones con otras áreas, puede ser entendida como un campo de saber interdisciplinar, lo que de hecho aumenta mucho sus posibilidades de ser influenciada por el avance del conocimiento en otras áreas.

La FIEP concluye

Art. 12 - La Educación Física, como campo de actuación esencial para las personas, necesita que todos los organismos e instituciones que la consideran como objeto principal, prosigan desarrollando eventos y estudios que permitan una sustentación científica para la acción de los profesionales en ella envuelta.

A EDUCAÇÃO FÍSICA E A NECESSIDADE DE UMA CIÊNCIA DE  
SUSTENTAÇÃO

Celebrado no Manifesto Mundial de Educação Física FIEP 2000

Considerando

- Que a Carta Internacional de Educação Física e Esporte (UNESCO/ 1978), no seu art. 6º., estabeleceu que "A investigação e a avaliação são elementos indispensáveis no desenvolvimento da Educação Física e do Esporte";
- Que a 2ª Conferência Internacional de Ministros e Altos Funcionários Encarregados da Educação Física e do Esporte (MINEPSII/Moscú/1988), na sua Recomendação nº 7, ao reconhecer a importância da Ciência do Esporte e o apoio à mesma, estimulou os governantes para que prestem maior apoio à investigação científica na esfera da Educação Física e do Esporte e ainda alertou que as instituições especializadas em Educação Física e Esporte devem intensificar os esforços para garantir a aplicação dos resultados das pesquisas;
- Que o XVIII Congresso Panamericano de Educação Física (Panamá/1999), nas suas resoluções e considerações, defendeu a criação de bases de dados que facilitem o trabalho e investigação de profissionais de área de Educação Física, e que os países das Américas devem estabelecer seus modelos conceituais resultantes das pesquisas e das avaliações;
- Que as mudanças aceleradas por que passa a Humanidade estão exigindo de todos uma busca constante do conhecimento que se renova em todas as áreas de ação humana;
- Que todas as áreas de atuação e conhecimento, inclusive a Educação Física, necessitam de estudos científicos que permitam avanços e aperfeiçoamentos a cada momento dos seus processos históricos;
- Que a aceleração tecnológica no aperfeiçoamento dos meios de comunicação já permite a democratização do acesso de todos às informações técnicas e científicas, com velocidade e pontualidade;
- Que os organismos internacionais ligados à Educação Física como a FIEP, ICSSPE, AIESEP, ICHPERD, HISPA, IAPESGW, ISCPES e outros têm promovido sistematicamente importantes eventos científicos, os quais têm contribuído para a evolução do conhecimento na área de Educação Física;
- Que a Educação Física, pelas suas conexões com outras áreas, pode ser entendida como um campo de saber interdisciplinar, o que de fato aumenta muito suas possibilidades de ser influenciada pelo avanço do conhecimento em outras áreas.

A FIEP conclui

Art. 12 - A Educação Física, como campo de atuação essencial para as pessoas, necessita que todos os organismos e instituições que a consideram como objeto principal, prossigam desenvolvendo eventos e estudos que permitam uma sustentação científica para a ação dos profissionais nela envolvidos.

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Reunião dos Delegados da FIEP do Brasil

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e-mail: [leo@leoallevato.com.br](mailto:leo@leoallevato.com.br)

SEPTEMBER 1<sup>st</sup>

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Sistema: CONFEF/CREFs "10 Anos de Regulamentação"

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SEPTEMBER 19-21

Congreso Sudamericano FIEP

13º Jornada de Educacion Física Del Mercosur - 4º Córdoba Fitness FIEP

CORDOBA/Jesus Maria - ARGENTINA

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OCTOBER 9-11

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## 2009

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24º Congresso Internacional de Educação Física – FIEP/2009  
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VI Congresso Científico Latino Americano - FIEP  
V Seminário de Ética  
III Fórum de Educação Física Escolar do Mercosul  
Meeting Internacional de Futebol  
I Seminário de história da Educação Física  
II Exposição Santos Dumont Desportista  
FOZ DO IGUAÇU/PR - BRASIL  
Coord. Prof. Almir Gruhn – Delegado Geral da FIEP no Brasil  
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Site: www.congressofiep.com

## FEBRUARY

4ª JORNADA Internacional de Educacion Física, Deporte e Recreacion  
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Prof. EF Pedro Eduardo Rossell Davila  
Coordinador General Capitulo Peruano  
CEFME – Peru  
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Site: <http://cefmeperu.blogspot.com/>

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## APRIL

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## APRIL 24 - MAY 10

Projetos Viagem FIEP 2009  
Professores de Educação Física Sem Fronteiras da FIEP  
Região Nordeste do Brasil (Maranhão, Piauí, Ceará e Rio Grande do Norte)  
BRASIL  
Reunião em janeiro, durante o Congresso de Foz do Iguaçu  
Maiores informações:  
Coordenador no Brasil: Prof. Almir Gruhn - [almirgruhn@terra.com.br](mailto:almirgruhn@terra.com.br)  
Coordenador na Argentina: Prof. Dr. Jorge Otanez - [otanez@arnet.com.ar](mailto:otanez@arnet.com.ar)



## MAY

Congresso Brasileiro da FIEP  
4º Encontro Interdisciplinar e Congresso Piauiense Científico da FIEP  
TERESINA/PI – BRASIL  
Coord. Rogério Silveira e Leonor Araújo - Del. Reg. FIEP/PI  
Phone: 86-9452-5113  
e-mail: leonorpalhadas@hotmail.com

## JUNE

II Congresso Internacional de áreas vinculadas e la Actividad Física Y Deportiva  
ROSÁRIO/SANTA FÉ – ARGENTINA  
Coord. JUAN "BobY" Moore – Del. FIEP  
Coord. Dr. Anibal Porri, Micaela Moore e Daniel Moore  
e-mails: jmoore@arnet.com.ar - olimpologistica@yahoo.com.ar

## JUNE

Meeting – Treinamento de Força  
SÃO PAULO/SP – BRASIL  
Coord. Tavicco  
Apoio: Prof. Almir Facchinato – Del. FIEP/SP  
Phone: 11-3759-1021  
e-mail: suport@tavicco.com.br  
Site: www.meetingdeforca.com.br

## JULY

18º Congreso Internacional FIEP 2009 Educación Física, Deporte Y Recreación  
ASSUNCIÓN – PARAGUAY  
FIEP - Assunción – Paraguay com apoio da Univ. Autônoma de Asunción  
Coord. Amílcar Colmán  
Phone: 595-971-265 422  
Fax: 595-21-502 567  
e-mail: acolman80@hotmail.com

## JULY

"5º Encuentro: los nuevos tiempos de la vejez, un compromiso multiprofesional"  
MONTEVIDEO - URUGUAY  
Asúscios del Ministerio de Deportesm La Prefeitura  
Coord. Prof. Raul Lorda - Delegado General FIEP no Uruguay  
e-mail: rlorda@adinet.com.uy

## JULY

CONAFEL-Congresso Norteriogrndense de Atividade Física,Esporte e Lazer  
RIO GRANDE DO NORTE – BRASIL  
Coord. e Apoio FIEP/RN – Prof. Dr. Hideraldo Bezerra Dos Santos  
e-mail: hideraldo.ces@bol.com.br

## FIEP Events in other countries in America:

URUGUAY/MONTEVIDEO – Raul Lorda - rlorda@adinet.com.uy  
CHILE/SANTIAGO - Carlos Salazar - fiep\_chile@yahoo.com  
VENEZUELA/CARACAS – Humberto Baldayo - hbaldayo@hotmail.com  
VENEZUELA/MARACAIBO – Eddy Cabrera - eddyca@telcel.net.ve  
COLOMBIA/IBAGUE – Luis Felipe Contecha - fiepcolombia@starmedia.com  
MEXICO/CIUDAD MÉXICO – Manuel Guerrero - fiepmex@avantel.net - www.fiepmexico.com

Note: Organization and dates are under responsibility of the coordinator of each event and are liable to changes.

## FIEP CROSS OF HONOR

Responsible for the acknowledgement of personalities who have made great contributions to Physical Education in the world, and aware of its historical role, FIEP has awarded the Cross of Honor to scientists and educators in Sports and Physical Education at several ceremonies. The list of the personalities who have been awarded so far is below:

### GOLD CROSS

Alberto Hugo Corvalan (Argentina)  
 Almir Adolfo Gruhn (Brazil)  
 Aloyr Queiroz de Araújo (Brazil)  
 Antônio de Paula Brito (Portugal)  
 Arnaldo Rivero Fuxá (Cuba)  
 Branislav Antala (Slovakia)  
 Carlos Neto (Portugal)  
 Eduardo De Rose (Brazil)  
 Estelio Henrique M. Dantas (Brazil)  
 Francisco Carreiro da Costa (Portugal)  
 Francisco Sobral (Portugal)  
 Ghislaine Ouvrard (France)  
 Grant Jones (New Zealand)  
 Gudrun Doll-Tepper (Germany)  
 Jesús Telo Nunez (Spain)  
 John Andrews (England)  
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 Jorge Olímpio Bento (Portugal)  
 Jorge Steinhilber (Brazil)  
 Ken Hardman (UK)  
 Lamartine Pereira da Costa (Brazil)  
 Mohamad Algarnass (Saudi Arabia)  
 Manoel Tubino (Brazil)  
 Manuel Brito (Portugal)  
 Manuel Guerreiro (Mexico)  
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 Michael McDonough (Ireland)  
 Nenad Zivanovic (Yugoslavia-Serbia)  
 Pierre Parlebas (France)  
 Robert Decker (Luxemburg)  
 Robert Koehler (USA)  
 Ron Feingold (USA)  
 Sylvio José Raso (Brazil)  
 Othman M. Al Saad (Saudi Arabia)  
 Victor Matsudo (Brazil)

### SILVER CROSS

Amilcar Colman (Paraguay)  
 Berenice Dávila Moreno (Mexico)  
 Claudio Augusto Boschi (Brazil)  
 Claudio de Macedo Reis (Brazil)  
 Dario Colella (Italy)  
 Eduardo Nunes (Portugal)  
 Hector Peralta (Colombia)  
 Jacky Bourguignon (France)  
 Jorge Acosta Gonzalez (Paraguay)  
 José Fernandes Filho (Brazil)  
 Maria Rosa Rosato (Italy)  
 Milton Cofré (Chile)  
 Nelson Vargas (Mexico)  
 Paulo Ernesto Antonelli (Brazil)  
 Raul Lorda (Uruguay)  
 Rogério Castelo Branco da Silveira (Brazil)  
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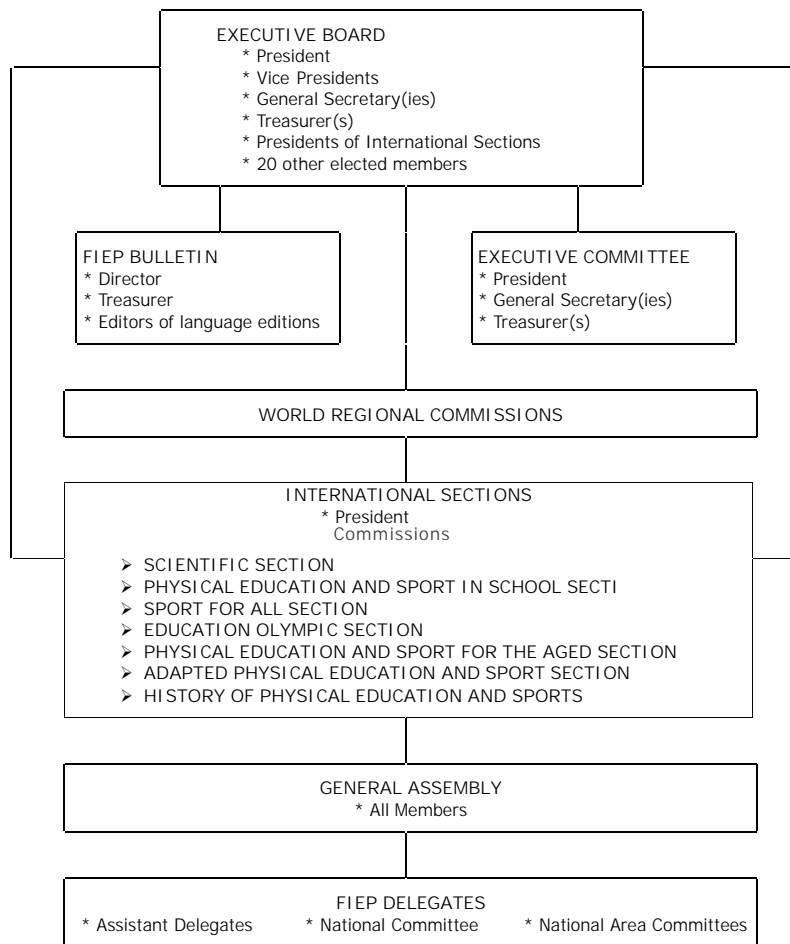

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## ABOUT THE FIEP

Founded in 1923 in Brussels, The Federation has as its aim to promote the development of the relationships between Physical Education and Culture, Education, Health, Sports Science, Sport and Tourism, for people of all ages in all countries of the world, to foster and contribute to social inclusion, inclusion of people with special needs, countries in development, culture of peace and protection of the environment and international cooperation.

The FIEP is an independent, non-governmental organization ready to collaborate with all individuals, institutions and organizations in the pursuit of this broad aim. The Federation provides a network of contacts and a means of communication and exchange amongst individuals and organizations. It has 'Recognized Organization' status with the International Olympic Committee. It has close working relationships with the Arab Confederation of Sport and L'Union Arab de l'Éducation Physique et du Sport.

The broad range of events, projects and other activities organized or supported by the Federation concern the scientific, technical, teaching and management aspects of physical education, sport, physical recreation, fitness and health.

The principal means of action of the FIEP are:

- ⇒ Publication of the FIEP Journal, which has appeared in different forms for more than 69 years.
- ⇒ Organization and support of various activities, including:
  - ⇒ Regional and ad-hoc Commissions.
  - ⇒ Practical Courses, Congresses and Symposia.
  - ⇒ Exchange Travel by both individuals and groups.
  - ⇒ Research, documentation and information exchange with other national and international bodies.

The FIEP network of National Delegates, Committees and members extends into more one hundred and twenty countries and this number is growing as new countries apply for membership.

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